

OSPI Update

*American Recovery and Reinvestment Act
and Common Core Standards Initiative*

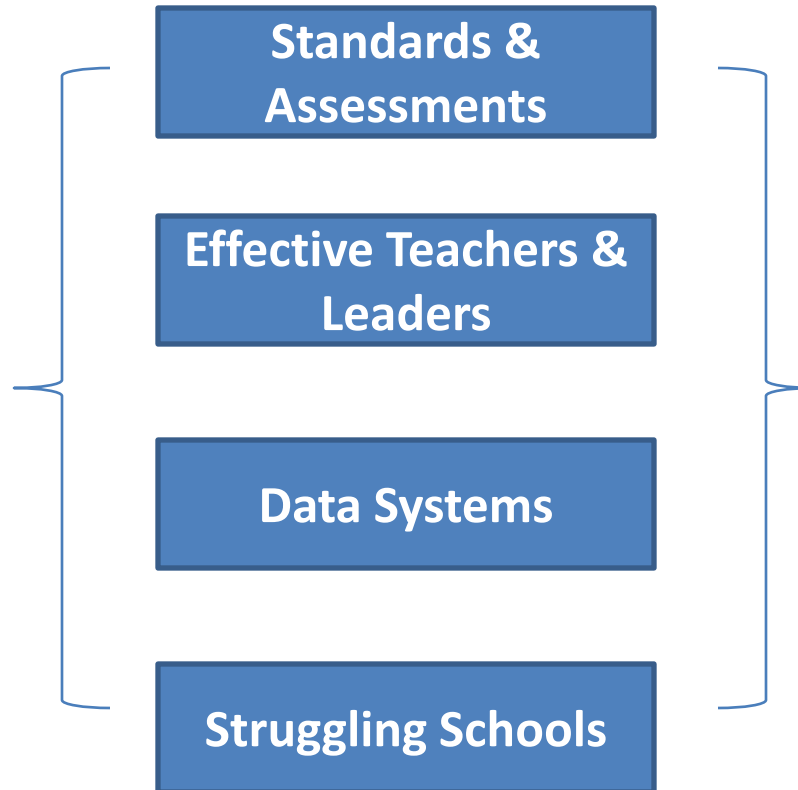
*Presented by Alan Burke, Ed.D.
Deputy Superintendent
K-12 Education
October 2009*



K-12 Reform Priorities

American Recovery & Reinvestment Act

SFSF
\$48.6 billion



**Race to the
Top & Other
Grants
~\$9.7 billion**

ARRA Assurances

- 1. Standards and Assessments:** Making progress toward rigorous college and career ready standards and high-quality assessments that are valid and reliable for all students.
- 2. Data Systems to Support Instruction:** Establishing PreK to college and career data systems that track progress and foster continuous improvement.
- 3. Great Teachers and Leaders:** Making improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need.
- 4. Turning Around Struggling Schools:** Providing intensive support and effective interventions for the lowest-performing schools.

Core Academic Standards: Background and Process

- **State-led process initiated by CCSSO and NGA**
 - Builds on American Diploma Project (35 states), volunteer state coalitions on common standards, and NE Common Assessments Program.
 - Informed, advised, and validated process (National Policy Forum; Standards Development Group; Validation Committee).
- **Spring 2009: MOA with Governor and State Supt: OK approved concept, not final standards.**
 - 48 states and 3 territories have signed the MOA
- **Draft Core Standards for Career and College Readiness for E/LA and Math Core Standards are available for public input now through October 21.**
- **Draft K-12 grade-by-grade standards in E/LA & Math by December 31.**
- **States will have the opportunity to review the standards throughout the entire development process.**

Contextual Factors

- **State-led versus federal effort; initiated and led by states**
 - Supported by USEd and Obama Administration.
- **Concern over inconsistent standards across states.**
 - *Gregoire/Governors committed to not lowering standards.*
- **Unifying concepts:**
 - Fewer, clearer, higher.
 - Evidence-based, college and work-ready, inclusive of special populations, incorporate 21st Century skills.
- **Ultimate goal:**
 - The standards as a whole must be essential, rigorous, clear and specific, coherent, and internationally benchmarked.

Why and Why Now?

- Economic imperative.
- Too much money spent on 50 states working with 50 sets of standards and 50 different assessments.
- Makes comparisons across states possible.
- Equity and fairness for those who move from state to state.
- Cheaper with standards, curriculum, assessment, and professional development aligned.
- Shift focus to teaching and pedagogy and not on forming standards and assessments.

Current Considerations

- **Current WA Standards are already strong and aligned with national trends in all 3 areas.**
 - Thorough comparison/analysis of Core Standards vs. Washington Standards to be completed.
 - Changes likely a tweak rather than a large scale change.
- **Timelines to achieve state approval (legislature, SBE, OSPI, Field, Stakeholders) by May 2010.**
 - Need to determine timeline and process for state adoption of new standards, if necessary.
- **Forming a consort of states to apply for the \$350 RTTT funds earmarked for common assessments.**

Planning

- **September – December 2009**
 - **Sept:** Public release of draft Career and College Readiness Standards.
 - **Dec:** Anticipated public release of draft K-12 Standards.
 - OSPI content teams to develop comparison/alignment documents.
 - Garner stakeholder input and buy-in.
- **January 2010**
 - All standards anticipated to be finalized at the national level.
 - OSPI works with the Governor on next steps and, if the standards are accepted, creates a process and timeline for Washington state's adoption of the standards.

Key Messages for the Field

- School districts should move forward with **strong implementation** of the newly revised K-12 Washington mathematics standards, as well as continue strong implementation of our K-10 standards in Reading, Writing, and Communication.
 - Students in grades 3-8 will be assessed on the revised Mathematics standards in May 2010. High schools students will be assessed on the revised standards in April 2011.
- The entire process of adopting core standards will be a lengthy endeavor. **We do not anticipate any short term changes (within at least two years) to our current standards or assessment system.**
- We are committed to the thoughtful and transparent consideration of the core standards.
- We look forward to statewide input on both the content of the draft core standards and the process by which we ought to proceed as a state.

Resources

- **CCSSO/NGA Common Core Standards Initiative Web Site:**

www.corestandards.org/

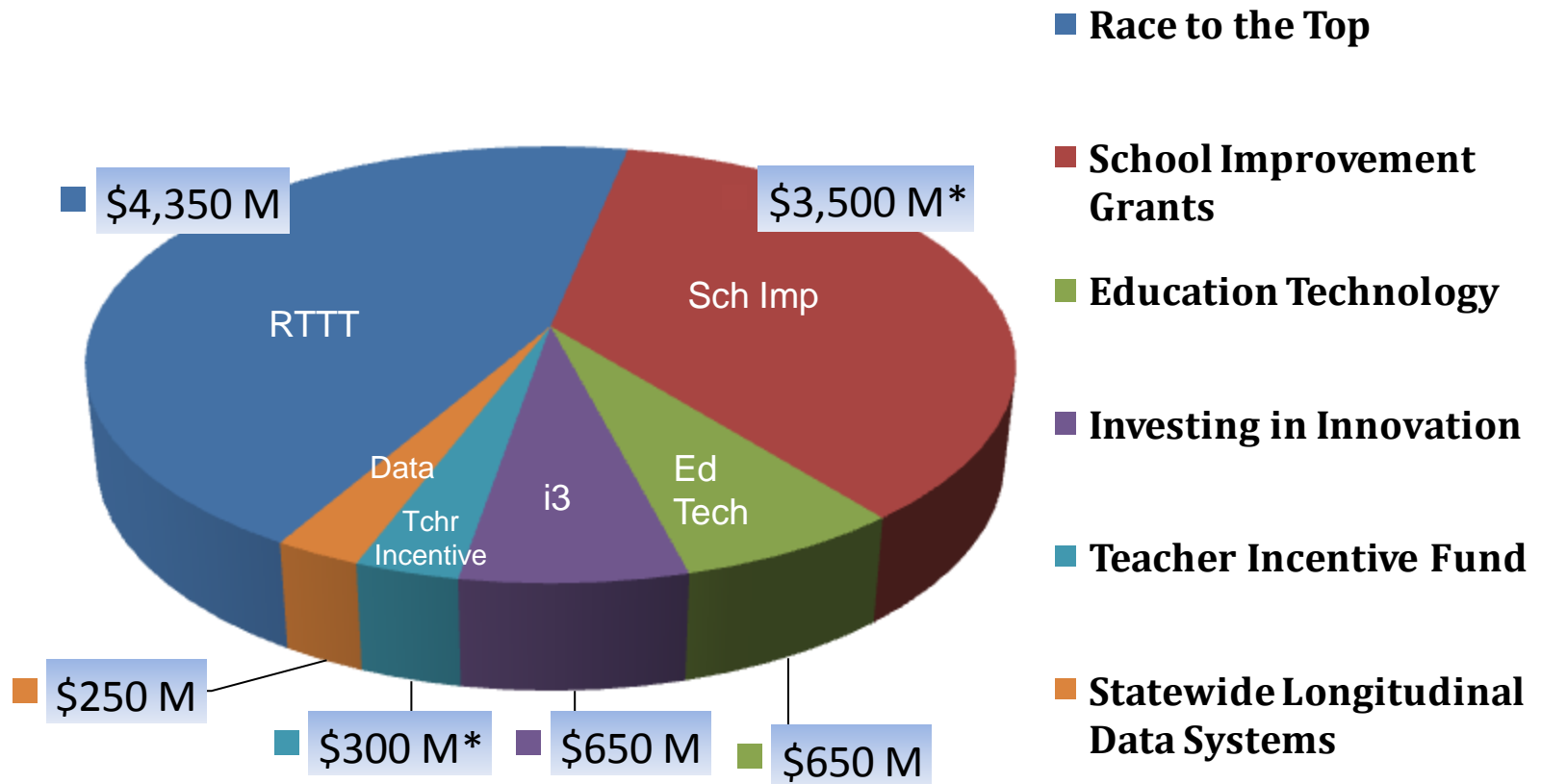
www.corestandards.org/Standards/index.htm

- **OSPI Core Standards Web Site:**

www.k12.wa.us/corestandards/

ARRA Race to the Top and Other Grants

\$9.7 Billion

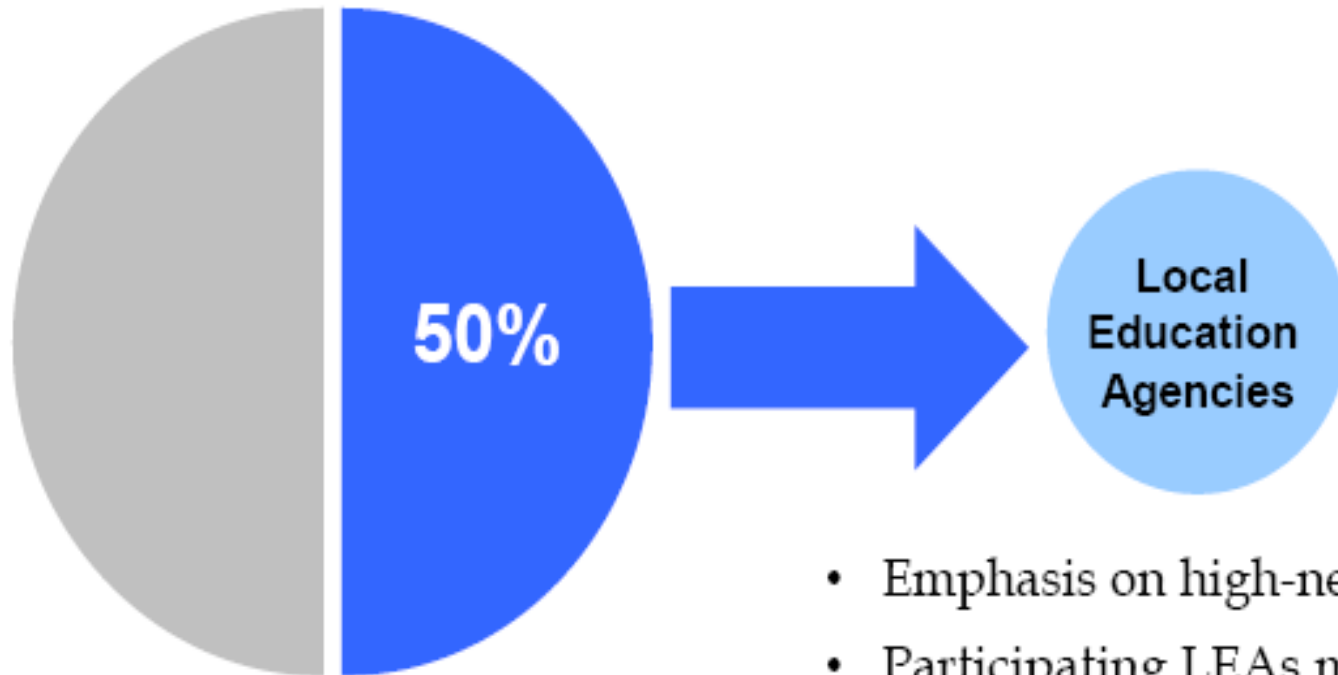


*Includes regular FY 09 appropriations

Investing in Innovation Fund (i3)

- Grants to LEAs (districts), non-profits, and charter schools.
- \$650M
- Pure Innovation – up to \$5M per grant
 - Newer, promising innovations with solid theoretical base but no proof in practice.
- Strategic Innovation – up to \$30M per grant
 - Existing programs that need more research or capacity to scale up.
- Grow What Works – up to \$50M per grant
 - Programs with solid evidence and potential to grow significantly.
- Fall 2009 RFP expected

Race to the Top Award



States must allocate **at least 50 percent** of awarded R2T funds to LEAs.

- Emphasis on high-need LEAs
- Participating LEAs must provide **statements of support** from the **superintendent, school board president, and teachers union president.**

In order to apply, states must meet:

Application Requirements

- Signatures of key stakeholders
- Progress to date in four reform areas
- Education funding from FY08-FY09
- Plans for funds
- State level implementation plan
- Reform Condition Criteria of current preparedness level
- Reform Plan Criteria of future reforms
- Agree to report publicly on progress

Eligibility Requirements

- Approved for State Fiscal Stabilization Fund money (ARRA)
- No legal barriers to linking student achievement data to teachers and principals

Applications will be scored based on:

Selection Criteria

- Has made progress in closing achievement gap and set ambitious future targets
- Will transition to common standards and assessments
- Will implement a statewide longitudinal data system to improve instruction
- Will differentiate teacher and principal effectiveness; report effectiveness of teacher & principal prep programs; provide targeted support to teachers and principals
- Will turn around struggling schools

Other Priorities

- Must describe progress in the four assurances
- Extra points for STEM improvement plans
- Interested in plans for expanded data systems
- Interested in seamless P-20 plans
- Interested in plans to increase school autonomy

USED outlined additional requirements for proposed initiatives

The proposed efforts must...

- Address the needs of the state's **full range of students**
- Be shown to be **effective** strategies for change and improving student outcomes
- Be **equitable** for all students and to all state schools and districts
- Be **research-based**
- Be **able to be taken to scale – state level**
- Be **sustainable** – able to be maintained without RTTT funding

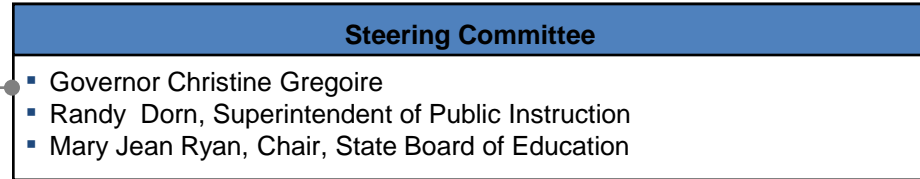
Washington's RTTT Application Plan

- Expected Budget: \$80M–\$200M
- Timeline:
 - Round 1 – Mid January 2010
 - Round 2 – May 2010
- Solicitation of Proposals:
 - Interest letter out October 2009
 - Form workgroups and meet Oct/Nov 2009
 - Focus on research-based, successful programs that are scalable

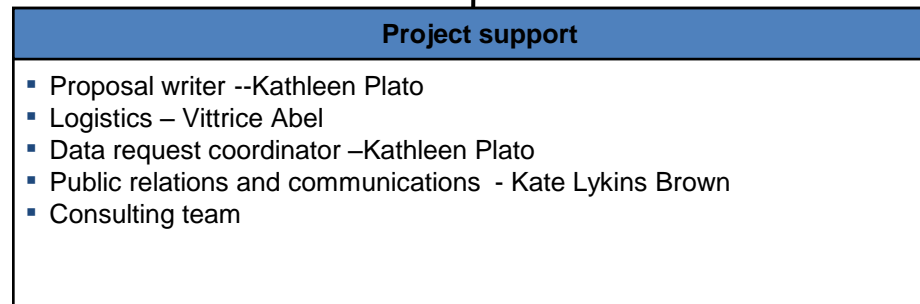
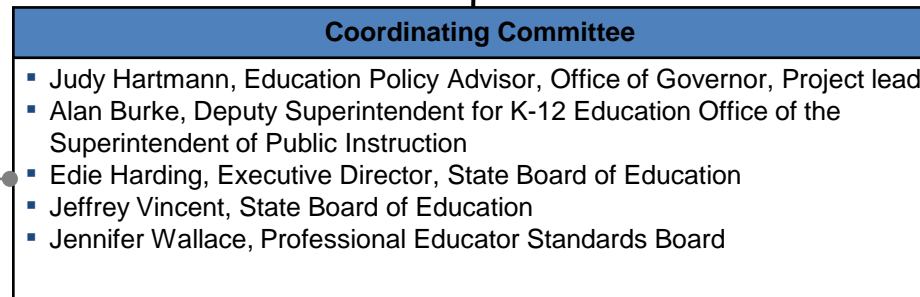
Race to the Top: Governance model

Washington's Race to the Top Project Structure

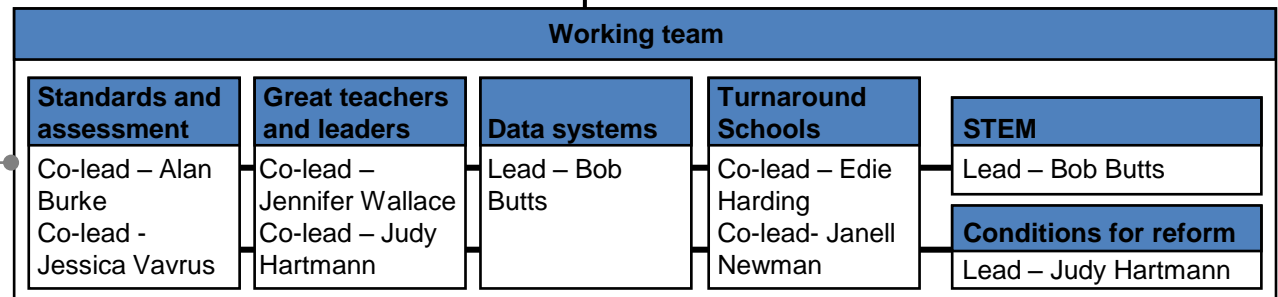
- Sets vision
- Approves and signs final proposal
- Ensure stakeholders feedback is solicited



- Set clear direction and expectations for working team
- Review progress
- Recommend a final proposal to the steering committee
- Remove roadblocks
- Collects feedback from stakeholders and ensures viewpoints are considered



- Drive day-to-day project activity
- Organize project and milestones
- Synthesize and develop recommendations
- Prepare for meetings with coordinating and steering committees
- Conduct analyses
- Prepare proposal

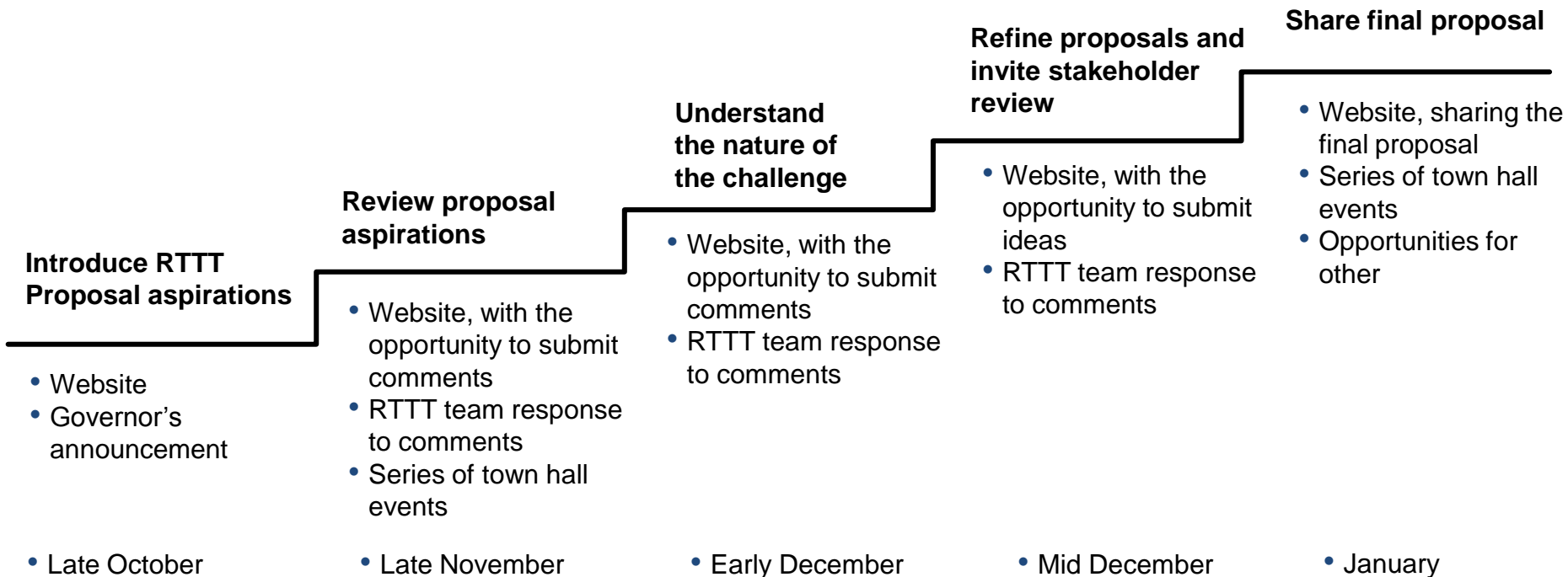


RTTT Workgroups

- **Standards and Assessments** (Jessica Vavrus and Alan Burke)
- **Data Systems to Support Instruction** (Bob Butts)
- **Great Teachers and Leaders** (Judy Hartmann—Governor’s Office, and Jennifer Wallace—PESB)
- **Turning Around Struggling Schools** (Edie Harding—SBE, and Janell Newman)
- **STEM** (Bob Butts)
- **Dropout Prevention** (Dan Newell and Alan Burke)
- **Achievement Gap** (Erin Jones)
- **Core 24** (Kathe Taylor—SBE)

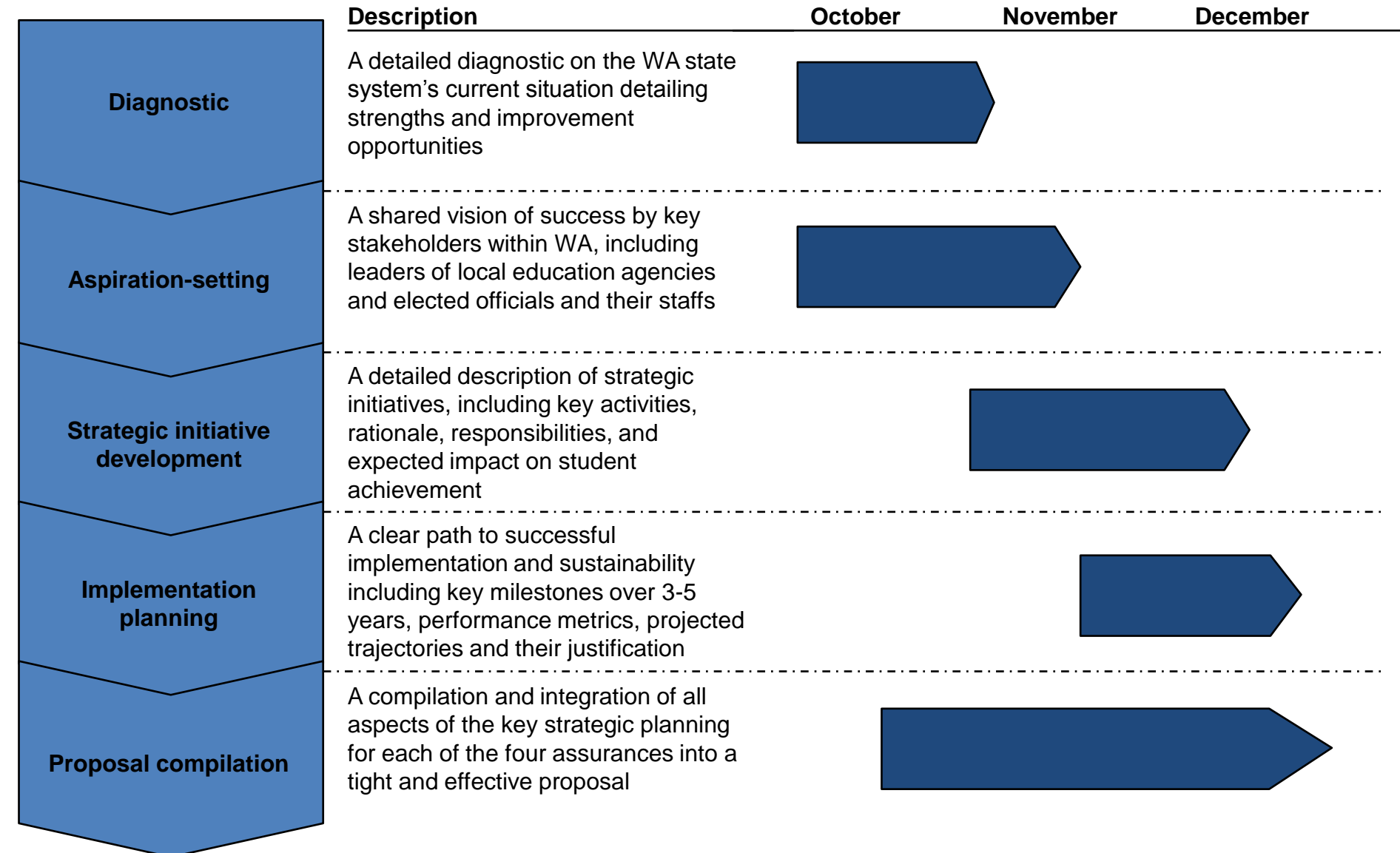
NOTE: OSPI chairs workgroups unless indicated.

A series of opportunities will allow stakeholders to engage in RTTT



- Communications will come from the Governor's office, OSPI and the State Board of Education
- Exact dates will be determined and announced by the end of October

Five activities will guide the proposal



Note the option to add fourth month to focus on a round 2 proposal is available
 SOURCE: Team analysis

Questions/Comments





Thank you.