

Selected Education Bills from the 2011 Regular and 1st Extraordinary Sessions

House bills that became law

2SHB 1163: CREATING A WORK GROUP ON PREVENTING BULLYING, INTIMIDATION, AND HARASSMENT AND INCREASING STUDENT KNOWLEDGE ON MENTAL HEALTH AND YOUTH SUICIDE

*Prime Sponsor: Representative Liias *Signed by the Governor*

The Office of Superintendent of Public Instruction and the Office of the Education Ombudsman are required to establish a workgroup until January 1, 2016, regarding prevention of bullying, intimidation, and harassment in public schools, and the workgroup must submit a biennial report.

The State Board for Community and Technical Colleges and the Higher Education Coordinating Board are directed to compile and analyze bullying and harassment prevention policies at colleges and universities and to submit a report by December 1, 2011.

ESHB 1410: REGARDING SCIENCE END-OF-COURSE ASSESSMENTS

*Prime Sponsor: Representative Santos (SB 5226 Senator McAuliffe) *Passed during the 1st Special Legislative Session *Signed by the Governor*

It is declared that the Legislature continues to support end-of-course (EOCs) to measure science skills and does not want to narrow to only a Biology end-of-course assessment. In the future the Legislature intends to revisit this issue and at the appropriate time to direct the Superintendent of Public Instruction (SPI) to develop one or more EOCs in additional science subjects.

- Beginning in 2011-12 the statewide science assessment will be the Biology EOC.
- SPI may develop additional science EOCs when directed by the Legislature.

The science components of the ACT, SAT and AP assessments can be used as an alternative to the statewide Biology EOC for the purposes of graduation.

SPI may participate in the development of the science common core standards and assessments. SPI with the State Board of Education may modify the Essential Academic Learning Requirements in science and the science assessments with the common core standards as long as the legislative education committees have opportunities for review before the modifications are adopted.

**ESSB 5919 is incorporated in part into ESHB 1410 as follows:*

The requirement to pass the statewide science assessment for high school graduation will begin with the graduating class of 2015 instead of the graduating class of 2013.

HB 1412: REGARDING MATHEMATICS END-OF-COURSE ASSESSMENTS

*Prime Sponsor: Representative Santos (SB 5227 Senator McAuliffe) *Signed by the Governor*

As the state transitions from a comprehensive mathematics assessment to two mathematics end-of-course (EOC) assessments as a high school graduation requirement, the graduating classes of 2013 and 2014 will only be required to meet the state standards on one EOC assessment rather than both.

Beginning with the class of 2015, students will have to meet the state standard on both mathematics EOC assessments to graduate from high school.

**SSB 5093 is incorporated in part into HB 1412.*

ESHB 1449 ESTABLISHING A PROCESSING FEE FOR EDUCATOR

CERTIFICATES *Prime Sponsor: Representative Hunter * Signed by the Governor*

The Superintendent of Public Instruction (Superintendent) may charge a fee for processing initial educator certificates and other certification-related activities. The OSPI must set the fee amount through the rule-making process. The fee amount must be set at a level sufficient "to defray the costs of administering the educator certification program," and in addition to the \$35 fee imposed by the Professional Educator Standards Board.

2SHB 1519: REGARDING SCHOOL ASSESSMENTS FOR STUDENTS WITH COGNITIVE DISABILITIES

*Prime Sponsor: Representative Hope *Signed by the Governor*

The Office of the Superintendent of Public Instruction (OSPI) must continue to work with teachers and special education programs in the development and implementation of a process to transition from the current portfolio assessment to a performance task-based system for students with significant cognitive challenges.

In the meantime and within existing resources, the OSPI must coordinate efforts to ease some of the difficulties with the current portfolio assessment prior to the implementation of the new performance task-based system

HB 1521: RECOGNIZING WASHINGTON INNOVATION SCHOOLS *Prime Sponsor: Representative Maxwell (SSB 5726 Senator Harper) *Signed by the Governor*

The Office of the Superintendent of Public Instruction (OSPI) must develop criteria and a process to identify and award the designation of "Washington Innovation School".

Within available funds, OSPI must create a logo, certificate, and other recognition strategies to encourage and highlight the accomplishments of innovation schools.

OSPI must initiate and publicize a website that links to the websites of the Innovation Schools and also to research literature and best practices.

SHB 1524: RECOGNIZING THE INTERNATIONAL BACCALAUREATE DIPLOMA

*Prime Sponsor: Representative Orwall *Signed by the Governor*

Students who successfully pass all the required International Baccalaureate (IB) diploma courses, projects, and assessments are deemed to have satisfied the state minimum requirements for high school graduation, except that students must still:

- meet the state standard on the statewide assessments; and
- study the U.S. and Washington Constitutions (however, the Office of Superintendent of Public Instruction may adopt a rule allowing the students to meet the study requirement as a noncredit course.)

School districts are encouraged to waive any additional local graduation requirements for IB diploma students.

E2SHB 1546: AUTHORIZING CREATION OF INNOVATION SCHOOLS AND INNOVATION ZONES FOCUSING ON SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS IN SCHOOL DISTRICTS

*Prime Sponsor: Representative Hargrove (SB 5792 Senator Ericksen) *Signed by the Governor*

A process is created for the Office of Superintendent of Public Instruction (OSPI) to designate a school as an Innovation School or a group of schools to be designated as an Innovation Zone.

These schools will be able to get waivers from specified state statutes, and administrative rules to implement their innovations. (Waivers of certification requirements in the original bill were removed before final passage.)

Plans may include research-based activities and innovations.

A majority of the schools recommended by Educational Service Districts (ESDs) to receive the designation must have a focus on the arts, science, technology, engineering, and mathematics (A-STEM). The ESDs may recommend no fewer than two-thirds A-STEM-focused schools for the designation, except the ESD that recommends up to 10 plans must recommend no fewer than half A-STEM schools for the designation.

SHB 1600: CONCERNING ELEMENTARY MATH SPECIALISTS

*Prime Sponsor: Representative Probst *Signed by the Governor*

The Professional Educator Standards Board is encouraged to develop and adopt standards for a specialty endorsement for elementary mathematics. School districts may work with local colleges and universities, educator preparation programs, and educational service districts to develop and offer training and professional development opportunities in the knowledge and skills necessary for a teacher to be considered a specialist.

School districts are encouraged to use specialists for direct instruction of students using an itinerant teacher model in which the specialist moves from classroom to classroom within the school.

SHB 1710: CREATING A STRATEGIC PLAN FOR CAREER AND TECHNICAL EDUCATION *Prime Sponsor: Representative Moscoso *Signed by the Governor*

The Office of Superintendent of Public Instruction must convene a working group to examine specific issues and develop a statewide strategic plan for secondary career and technical education.

The working group will have at least 17 specified members. A progress report is due by December 1, 2011, and the final plan by December 1, 2012.

SHB 1822 ESTABLISHING THE FIRST NONPROFIT ONLINE UNIVERSITY

*Prime Sponsor: Representative Kenney * Signed by the Governor*

The WGU-Washington is recognized as a Washington baccalaureate degree granting institution that is self-supporting. The Higher Education Coordinating Board (HECB) may recognize and endorse online, competency-based education, work to eliminate unnecessary barriers to the delivery of online, competency-based education, and work with a regionally accredited not-for-profit online baccalaureate degree granting institution of higher education to integrate its academic programs and services into state policy and strategy.

SHB 1829: CREATING AN OFFICE OF NATIVE EDUCATION WITHIN THE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION *Prime Sponsor: Representative Billig (SSB 5687 Senator Harper) *Signed by the Governor*

An Indian Education Division, to be known as the Office of Native Education (Office), is created within the Office of Superintendent of Public Instruction.

The Superintendent of Public Instruction is required to appoint an individual to be responsible for the oversight and activities of the Office.

Various duties and responsibilities of the Office are provided.

Senate Bills that became law

SB 5093: REVISING EDUCATION PROVISIONS TO IMPLEMENT BUDGET REDUCTIONS *Prime Sponsor: Senator McAuliffe (HB 1251 Representative Hunter) *SB 5093 is incorporated in part into HB 1412 as follows:*

- As the state transitions from a comprehensive mathematics assessment to two mathematics end-of-course (EOC) assessments as a high school graduation requirement, the graduating class of 2013 will only be required to meet the state standards on one EOC assessment rather than both.

SB 5174: ENCOURAGING INSTRUCTION IN THE HISTORY OF CIVIL RIGHTS *Prime Sponsor: Senator Chase *Signed by the Governor*

- School districts are encouraged to conduct a program commemorating the history of civil rights at least once a year.

SB 5227: REGARDING MATHEMATICS END-OF-COURSE ASSESSMENTS *Prime Sponsor: Senator McAuliffe (HB 1412 Representative Santos) *SB 5227 is incorporated in part into HB 1412.*

SSB 5392: INCLUDING TECHNOLOGY WITHIN BASIC EDUCATION GOAL 3 *Prime Sponsor: Senator McAuliffe *Signed by the Governor*

School districts must provide students with the opportunity to integrate technology literacy and fluency along with other experiences and knowledge to form reasoned judgments and solve problems.

2SSB 5427: REGARDING AN ASSESSMENT OF STUDENTS IN STATE-FUNDED FULL-DAY KINDERGARTEN CLASSROOMS *Prime Sponsor: Senator McAuliffe (2SHB 1510 Representative Kagi) *Signed by the Governor*

On a voluntary basis, beginning in the 2011-12 school year, to the extent funds are available, schools receiving all-day kindergarten support can administer the Washington Kindergarten Inventory of Developing Skills (WaKIDS).

Beginning in the 2012-13 school year, to the extent funds are available, kindergarten teachers must administer WaKIDS to all students enrolled in state-funded all-day kindergarten. Parents and guardians may excuse their students from participating in WaKIDS.

Until full implementation of state-funded full-day kindergarten, the Superintendent of Public Instruction (SPI), in consultation with the Director of the Department of Early Learning (DEL), may grant annually renewable waivers in order to allow the administration of kindergarten assessments other than WaKIDS.

Before implementing WaKIDS, SPI and DEL must ensure that a fairness and bias review of the assessment process has been conducted.

ESSB 5919: REGARDING EDUCATION FUNDING

*Prime Sponsor: Senator Murray *Passed during the 1st Special Legislative Session*

**Signed by the Governor/partial veto*

Legislation enacted in 2009 and 2010 revised K-12 basic education funding formulas and established a schedule for phasing in an expanded definition of basic education, along with phased in funding enhancements for particular activities, including pupil transportation. The new funding formula for pupil transportation will go into effect September 1, 2011. Amendments are made to the formula based on analysis that was done during planning for implementation of the new formula.

Amends the transitional bilingual funding formula so the actual per-student allocation may be scaled for a larger allocation for students needing more intensive intervention and a smaller allocation for those needing less intensive intervention, with the intent of maintaining the overall program funding level.

Provides that the Office of Superintendent of Public Instruction is responsible for staffing Career & Technical Education student organizations only to the extent that funds are available, and sets the expiration date of the special services pilot program for March 1, 2011, instead of June 30, 2011.

Clarifies that required increases to the number of instructional hours and the minimum number of credits for high school graduation will be increased no sooner than the 2014-15 school year.

The requirement that students pass the statewide assessment in science to graduate from high school is changed from beginning with the graduating class of 2013 to beginning with the graduating class of 2015. (PV)

Bills that did not pass:

- **ESHB 1843 / HB 1973 / SB 5639**
placing education governance under the Governor
 - Governor would have appointed an “Education Secretary”
 - Would have included the PESB, DEL, QEC, and others

- **E2SHB 1443 An act relating to continuing education reforms, including implementing recommendations of the quality education council.**
 - Would have set in motion a process to eliminate or phase out grandfathered salaries for certificated, classified, and administrative employees in favor of a new compensation system to reward educational attainment, years of service, performance as measured by the four-tier evaluation system described in RCW 28A.405.100, service in high-demand fields, and national board for professional teaching standards certification.
 - Would have mandated RIF policies based on performance assessments, not seniority

- **E2SHB 1593 – Establishing a residency principal certificate**
 - Would have had the PESB establish a Residency Provisional principal certification (Provisional Certification) for people with professional managerial and leadership experience but no teaching background.

- **SB 5792 Innovation Schools and Innovation School Zones**
 - Would have allowed waiver of a variety of rules – including requirement of a teaching or principal certificate – for schools or school districts in the program.