

WACTE Field Experience Directors Meeting

Thursday, October 27, 2016
Western Washington University

Meeting Minutes

Chair: Jeremy Delamarter (Northwest University)

Members present:

- Jeremy Delamarter, Northwest University
- Suzie Henning, Eastern Washington University
- Bryan Carter, City University
- Laura Wellington, Western Washington University
- Carolanne Watniss, Antioch University
- Stacy Hill, Whitworth University
- Debbie Tully, Whitworth University
- Eileen Reilich, St. Martins University
- Danny Brown Heritage University
- Brendan Taga, Seattle University
- Jon Howeler, UW Bothell
- Karen Brusso (?), UW Bothell
- Kathy Dieter, Gonzaga U
- Chris Sodorff, WSU
- Megan Bentely-Moon, UW Tacoma
- Ariane Gauvreau, UW Seattle
- Emily Appel, Walla Walla University
- Tamara Randolph, Walla Walla University

Item one: reports from the field. “What have you seen in the field that has given you hope?”

Item two: Candidates working under emergency cert. contracts while student teaching

Program practices vary greatly. Issues of concern include support, liability, and checking candidate proficiency.

Here is a sampling of the concerns and varied practices identified during discussion:

- City U doesn't support intern sub certificates due to liability issues. Because emergency certification is issued by the district, however, it is acceptable.
- Some programs require principals to acknowledge in writing that the candidate/sub is not certified and that they (the placement school) will provide additional support

- Some programs advertise the emergency cert option to candidates. Others do not. Some communicate the option to districts, while others wait for the district to broach the subject.
- Emergency cert of student teachers seems to be more common in high-needs endorsement areas (e.g. special education).
- In order to control for candidate quality, one program requires principals to fill out an e-petition form to identify potential mid-program hires. Candidates must have passing edTPA scores, a minimum of 450 student teaching hours, and good evaluations from field supervisors *before* being allowed to take on emergency cert.
- One common concern: if the candidate struggles while on emergency cert, it becomes a career issue instead of a normal student teaching learning curve.

Action items:

- Arian Gauvreau (UW Seattle) will send out a survey of practices regarding student teaching candidates with emergency certification to WACTE field directors. Results will be reported at the winter WACTE meeting.
- Jeremy Delamarter (Northwest University) will research potential legal/accreditation issues regarding this topic. Results will be reported at the winter WACTE meeting.

Item three: Mentor teacher training

The first topic was the creation of a common WACTE mentor-teacher training certificate. If, for example, a mentor teacher were trained at Gonzaga, and then moved to Seattle and mentored for Seattle Pacific University, SPU would recognize and honor her training. Though the mentor would still need program-specific training (e.g. dates, timeline, etc.), the common WACTE training certificate would mean that she would not need to be retrained in mentoring student teachers.

Unanswered questions:

- Where would certificates be tracked? The WACTE website is one possibility. Attaching documents to the e-cert site is another.
- Would training certificates expire? If so, how long would they last?
- What would training have to include to be considered “WACTE approved?”

The second topic was the possibility of regional trainings. For example, a group of Seattle-area programs might have one or two mentors apiece in south Puget Sound. These mentors are unlikely to travel to the program’s on-campus trainings, and it is cost-prohibitive for the program to travel a great distance to train one or two mentors. However, if three or four programs worked together to host a regional training in the south sound (for example), mentors from all programs could come together at a central

location. Most of the training would be in common, and then mentors would break out by program for program-specific training. Costs would be shared by participating programs.

Action items:

- Jeremy Delamarter (Northwest University) will contact select programs to discuss setting up a pilot regional training.

Additional Action Items:

- Ariane Gauvreau (UW Bothell) will include questions about supervisor stipends in her survey of student teaching/emergency cert practices.