

CEEDAR WA FISHBOWL WRAP-UP

BACKGROUND AND PURPOSE

This is the first gathering of WACTE members focused on addressing curriculum development and comprehensive, blended general and special teacher education for WA state.

Our presenters have shared data and a vision of work that will draw on faculties in departments, schools, and colleges to work collaboratively to solve persistent dilemmas in educational outcomes for learners throughout WA state. We have an opportunity to partner with CEEDAR, a national project, to move forward together to graduate and support educators fully prepared to blur the boundaries between general and special education in pursuit of robust, effective learning for all learners.

This "fishbowl" activity is designed to provide a process for reflection, sharing new insights and brainstorming ideas to ground a proposal to CEEDAR to support our future work.

MATERIALS

- Fishbowl wrap-up worksheet on back of this sheet of paper.
- Notes on new ideas from presentations that you heard today and ideas that you brought with you.

DESCRIPTION/DIRECTIONS

1. Take 10 minutes to reflect individually in response to the prompts on the worksheet on the back of these directions. Jot down your thoughts/ideas for each in the left-hand column.
2. Share ideas with a partner at your table for 10 minutes. Jot down notes and new insights in the **center** column.
3. Form an outer (as many chairs as we need) and inner circle (11 chairs) with two chairs left open in the inner circle.
4. Everyone takes a seat in the outer circle except the table leaders who sit in the inner circle.
5. A facilitator supports table leaders with sharing ideas and insights.
6. During the discussion you can enter or leave the empty chairs in the inner circle whenever you choose. As well, you can tap your table leader on the shoulder and change places with him or her.
7. As you listen and observe, note new ideas or insights in the far **right hand** column of your worksheet.
8. Please share your ideas, questions, or suggestions as the fishbowl occurs.
9. There will be a 'parking lot' on the wall; a large piece of chart paper with the discussion prompts and post-its. Please take some time at the end of the day to post an idea or question. ***These ideas, your worksheets, and the fishbowl discussion will inform the steering committee draft for CEEDAR support.***

CEEDAR WA FISHBOWL WRAP-UP

| Prompts | What I've Learned | What I Heard in the Fishbowl that is Useful |
|---|-------------------|---|
| <ul style="list-style-type: none">• What are we doing that is working in teacher education on behalf of students with and without disabilities? | | |
| <ul style="list-style-type: none">• What are we not doing as teacher education programs that is limiting teachers' practice with students across the spectrum of abilities? | | |
| <ul style="list-style-type: none">• What did I learn today that might help us to inform, enrich, and shift our programmatic priorities, structures, content, and teacher candidate support? | | |
| <ul style="list-style-type: none">• What supports might we need to get started? | | |