



The Washington Association of Colleges for Teacher Education

WACTE: 24 Schools/Colleges of
Teacher Educ.; 50+ locations

Antioch University (Seattle)

Central Washington University
(Ellensburg, Lynnwood,
Lakewood, Moses Lake,
Wenatchee, Des Moines,
Yakima)

City University of Seattle
(Seattle, Everett, Tacoma,
Renton, Vancouver, WA)

Eastern Washington University
(Cheney, Spokane)

Gonzaga University (Spokane)

Heritage University
(Toppenish, Yakima, Seattle,
Moses Lake,
Tri-Cities, Wenatchee)

Highline College (Des Moines)

Northwest University (Kirkland)

Pacific Lutheran University
(Tacoma)

Pierce College (Lakewood)

Seattle Pacific University
Seattle University

Saint Martin's University
(Lacey, JBLM)

The Evergreen State College
(Olympia)

University of Puget Sound
(Tacoma)

University of Washington
(Seattle)

University of Washington
(Tacoma)

University of Washington
(Bothell)

Walla Walla University
(College Place)

Washington State University
(Pullman, Spokane, Tri-Cities,
Vancouver)

Whitworth University
(Spokane)

Western Governor's University
(Online statewide)

Western Washington
University

(Bellingham, Bremerton,
Everett, Seattle)

Yakima Valley College (Yakima)

Washington Association of Colleges for Teacher Education (WACTE)

Certification Officers Subgroup Meeting

October 24, 2018

Marriott Hotel SeaTac

AGENDA

Welcome and Introductions

Guest: Tonya Bartlett from OSPI
Nicholas Gillon from PESB

Certification Officers

Topics for Discussion

Workgroup Updates

- Testing Barriers: Megan Bentley-Moon
- Other?

PESB Topics

- WAC 181-79A-030 sec (8) requirement for Area of Concentration (AOC)
- Program re-approval process
- Endorsement re-approval process
- Transitions to National Standards: What is the communication plan to get stakeholder feedback for the next group of endorsements to move to the national standards?

edTPA no-pass and Degree

- Can teacher candidates get a degree without passing the edTPA?
- How does your program define a program completer?

Professional Certification guidance on document collection for programs

- **Consent form:** Having a signed release form from teacher candidates could be beneficial to the program entering program requirements or other possible information into the E-certification system. If there are any privacy or legal concerns from the college/university a signed and dated release of information form from the teacher candidate would be beneficial.
- **Transcripts/degree:** May only be beneficial if educator has an external degree.

- **Test Scores (Basic Skills and Content):** Having a copy of the score report gives the educator somewhere to get their test scores from in the future. E-cert only shows the tests as pass/fail in the system.
- **Date of Program Completion:** This can be entered and tracked in e-cert, but if an educator needs the information at a later date, inquiring about a correction to the cert or for program completion for another state it could be helpful to have this information on file.
- **Issues of Abuse:** Educators many times inquire about whether or not they've met this requirement. A process for entering this information into e-cert (for the teacher candidate) would help them to understand and know when they've met this requirement for future reference. So- not necessary to keep paper documentation but helpful if entered into e-cert.
- **Fingerprints, PRC** can be tracked in e-cert so it would not be necessary to keep these in a file somewhere.

Limited Certificates

The four remaining limited certificates will include:

1. **The conditional:** School District Requests
2. **The emergency substitute:** School District Requests
3. **The transitional:** School District Requests. The transitional certificate allows holders of expired continuing certificates to serve in the role while they are completing the requirements to renew their certificates
4. **The Intern Substitute:** The intent of the intern substitute certificate is to provide the intern the opportunity to serve as a substitute when the cooperating teacher is absent. This provides the intern with experience while allowing for consistency in instruction for the students. **Role:** Teacher. Holders of the intern substitute certificate may serve as a substitute teacher **only** in the classroom(s) to which the individual is assigned as a student teacher or intern. **Request requirements:** Requested by the district and approved by the preparation program provider. **Validity period:** One year. **Reissuance:** May be reissued upon request by the district and approval by the preparation program provider.

Reminder of Dual Endorsement Requirement

- ***Non-subject endorsements:** After September 1st, 2019, a teacher who obtains a special education, early childhood special education, bilingual education, or English language learner endorsement must earn and/or hold a second

endorsement in another endorsement area. Special education, early childhood special education, bilingual education, English language learner, and traffic safety do not qualify as the other endorsement area. ([WAC 181-79A-132](#)).

- ****Science:** Beginning September 1st, 2019, newly awarded general science endorsements cannot stand alone on a certificate ([WAC 181-79A-227](#)).

edTPA Update

- **New passing scores of edTPA inclusive of Student Voice rubrics**

In the July Board meeting, the Board approved a new edTPA passing score of **47** (**41** for World Languages and Classical languages). The new edTPA passing score will take in effect beginning Fall 2019 (submissions after 8/15/2019). Please note that the Board decided **NOT** to adopt a ramp up plan for the new passing scores inclusive of SV rubrics.

Future Meetings

- Switch to meeting just Fall and Spring? Is there a need for our group to meet at the Winter WACTE meeting?

Other Topics and Q&A from the Field:

- Time limit for candidate who have completed the required course work, but have not passed the NES, WEST E, and or edTPA
- Q&A – what's on your mind and how can we help?

Adjourn

Next Meeting: