**10/25/22 Role-Alike Meeting for Field Placement Coordinators/Directors**

**WACTE Conference 2022**

*In Attendance (36)*:

Julia Daniels, Emily Tran, Antioch University; Dawn Harry, CWU; Susan Gray, Bethany Moffatt, City U.; Meghan Crozier, Clark College; Jacob Bang, Hannah Rives, Columbia Basin College; Lori Falcon, Eastern Washington University; Lori Jass, ESD-U & 112; Judy Holliday, Grays Harbor College; Cathy Dieter, Marci Walker, Susan Gipstein, Gonzaga U.;Shari Foster, Heritage University; John Pizarro, Highline College; Ashley Cahill, Lower Columbia College; Devon Goertz, Northwest University; Jenny Schmitz, PLU; Jeremy Delamarter, St. Martins University; Emily Huff, Seattle Pacific University; Cassandra Giannikis, Seattle University; Daelyn Bailey, Evergreen State College; Fred Hamel, University of Puget Sound; Karen Brusseau, University of Washington-Bothell; Morena Newton, Starlie Chinen, Yelena Patish Johnson, University of Washington-Seattle; Tom Hathorn, University of Washington-Tacoma; Emily Appel, Walla Walla University; Emily Deen, Ashley Segadelli, Washington State University; Yuritzi Lozano, Heather Pflugrath, Wenatchee Valley College; Cheryl Larson, Western Washington University; K.C. Ramage, PESB

*Minutes*:

9:00 - introductions/welcome

9:12 - Fred planning on inserting a roster where people can edit info

9:13 - Welcome PESB Liaison KC Ramage

* She does program review & Field Placement Plans
* New requirement as of 2020 for an online Field Placement plan to be submitted to PESB every 2 years, most recent submission was July ‘22
* Why the requirement? Bill 1139 instructs programs to do more for high need areas, they want to see efforts that show we are familiar with workforce needs in the community, as well as being an accountability piece
* Looking at where the greatest staffing need in our communities is and how we can help teacher candidates be motivated and excited to fill those needs.
* Currently no structures in place for feedback from PESB about the July 2022 submissions, they are looking into ways for how these submissions can be more meaningful for the institutions
* Contact is [KC.Ramage@k12.wa.us](mailto:KC.Ramage@k12.wa.us)

9:32 - Fred is going to be “retiring” from leading this placement group, hoping someone will self-nominate or nominate others

* Cathy Dieter declined a nomination
* Jeremy Delamarter accepted the re-nomination if no one else steps up
* Morena Newton asked if there was a formal job description for leading htis group (there is not), and pointed out that perhaps new leadership other than Jeremy moving forward to avoid continuous white cis men in leadership
* Jeremy indicated that he is not nominating himself but is open to being a backup if no one else emerges

9:50 - Fred asked to create a rotating schedule of institutions for taking minutes at these meetings. Several offered to participate via the chat, Fred will make a schedule.

* SEE BELOW (p.3) FOR TENTATIVE SCHEDULE…

9:52 - what are the issues we are experiencing in our roles? Plus an opportunity to ask questions. A set of break-out rooms is being created, organized by similar institution type:

* Special Education
* Alt Route Focus
* Large Public
* Medium Public
* Small/Medium Private
* 2-year college

9:55 - Break-out Room Meetings

10:30 - back to large group

10:33 - Closing remarks, share relevant lines of discussion

* Idea of a shared Google drive with helpful information for all to access
* Common theme of students becoming more particular and demanding about their placements, is that fear/anxiety or refusal to respect institution policy
* HR roles are exhausted, and the importance of building relationships with them/having a respect for the impact of burnout/post-covid issues on them
* Challenges of working through portal systems as opposed to face to face, and how that removes the personal aspects to our jobs and relationships within them.
* Potential pathways for filling the great need for paras in communities, either through high school programs
* Issues of burnout, struggles of finding mentor teachers
* HR setting firm and sometimes unpredictable walls/boundaries when they are overwhelmed

11:00 - conclusion

Minutes by Jenny Schmitz, PLU

Rotation of minutes for WACTE Field Director Role Alike meetings - Jan 2023 and forward…

Signed up Oct. 2022

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| **Institution** | **Name** | **Proposed order** |
| WSU Spokane | Ashley Segadelli | 1 - Jan 2023 |
| UW Seattle | Morena Newton | 2 - April 2023 |
| City University | Susan Gray | 3 - Oct 2023 |
| Seattle U | Cassandra Rodriguez Giannakis | 4 - Jan. 2024 |
| CBC | Hannah Rives | 5 - April 2024 |
| Lower Columbia | Ashley Cahill | 6 - Oct 2024 |
| Northwest University | Devon Goertz | 7 - Jan 2025 |
| CWU | Dawn Harry | 8 - April 2025 |
| ESD-U | Lori Jass | 9 - Oct 2025 |
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Other names listed

Emily Huff, Jeremey Delamarter, Jenny Schmitz, Marci Walker…