

**WACTE Agenda
October 24-25, 2018 Seattle Airport Marriott**

Wednesday morning, October 24, 2018 Salon F-I

9-12:00pm IIC3, IIC1	Role Alike Meetings	*SP: IA3, IIC1,
	Deans/Directors/Exec Board 9-12pm	Salon F
	Certification Officers 9-12pm	Salon G
	Field Directors 9-12pm	Salon H
	Data Administrators 10-11:45am	Salon I

Wednesday afternoon, October 24, 2018 Snoqualmie Ballroom

12:00-1:00am	Lunch for all attendees and guests	
1:00-1:10pm	Welcome	
1:10-2:00pm	Role Alike Groups Reports	*SP: IA3, IIA3
2:00-3:15pm IC4, IIC5, IIC1	Business meeting	*SP: IA2, IB2, IC3,
	President's Report	
	Secretary's Report	
	Treasurer's Report	
	Legislative Report	
	Workgroup Reports	
	Clock Hour Workgroup	
	Testing Barriers Workgroup	
	Case by Case Workgroup	
3:15 – 4:45pm	Updates	*SP: IA1, IB2, IC1, IC2, IIA1 PESB 3:15-4:15pm Alexandra Manuel, Nick Gillon, Charlie Potter, Jisu Ryu OSPI 4:15-4:30pm Sue Andersen (TPEP) WEA 4:30-4:45pm Justin Foxs-Bailey
4:45-5:30pm	Social/reception	Location: Atrium

Thursday, October 25, 2018: Snoqualmie Ballroom

8:00-8:30am	Coffee/gathering	
8:30-12:00am	CEEDAR Summit	*SP: IA4, IC1, IC4, IIA4, IIB2, IIC4, IIC5, IIA2, IIB1, IIC2
12:00-1:00pm	Lunch for all attendees and guests - Keynote: Shireen Pavri	
1:00 – 2:00pm	CEEDAR – Next Steps	
2:00 – 2:15pm	Break	
2:15-3:15pm	Social Emotional Learning – WA Standards/updates/feedback	*SP: IIB2, IIC1
Adjourn	*SP: Strategic Plan Goals/Action Steps	

CEEDARS Summit – A Brief Overview

In the summer of 2018, the WACTE Board voted to support a collaboration between WACTE and the CEEDAR Center to respond to Washington State's educator workforce needs. The Board committed to advancing a proposal to work with CEEDAR (a national grant project on inclusive schooling) this year on inclusive school practices, with a focus on educator preparation (general and special education).

Chief among those workforce needs are educators effectively prepared to support learning for students with the full range of human diversity in ability, language, cultural histories, and economic circumstances. Washington State's communities and enterprises need all children educated to their fullest potential. To fulfill this need educators must have the knowledge and skills to work across the diverse needs of students. Educator and leader preparation programs will need to blur the boundaries between specializations to ensure that all educators in every school have the skills and capacities to serve their students well.

Representatives from WACTE institutions, PESB, and OSPI have formed a WA state Steering Committee with a charge to bring teacher and leader educators together to advance personnel preparation to ensure that students with disabilities get the needed and necessary supports for their continued success in academic and social learning from All educators. As we move forward with the charge from WACTE, we have the support of the national CEEDAR project to provide strategic support for our efforts. The steering committee has been meeting over the summer to plan a day long summit at the WACTE meeting on October 25th and to make a formal request to CEEDAR to establish a long-term initiative focused on bridging the general and special education teacher and leadership education.

The CEEDAR Summit on October 25th will provide opportunity to bring local school partners (P-12, ESD's, community organizations) *and* teacher/leader educators across programs and specialty areas (general ed, special ed, English Learners) to understand how to address this significant challenge. We will learn from one another and from national leaders who have begun this work in their states. Teams should leave this meeting with specific plans to begin the design work as well as an understanding of how the CEEDAR Center is poised to support this initiative statewide. The work of the Summit will continue at the WACTE January 2019 and the April 2019 meetings. Based on the details of the final project, this work will continue over the next several years.

****Keynote Speaker:**

Shireen Pavri, Ph.D. is Dean of the College of Education and Professor of Special Education at California State University, Long Beach. As the CSULB lead to the CEEDAR Center at the University of Florida, she guided a faculty team in the development of the Urban Dual Credential Program that prepares teachers to work in a multi-tiered system of support framework with all learners in K-8 schools. She recently led the development of an interdisciplinary graduate certificate program in Applied Disability Studies. Dr. Pavri's expertise and research interests are in the areas of preparing teachers to facilitate the social and emotional functioning of all students including students with disabilities, and the effective assessment of students from culturally and linguistically diverse backgrounds. She has over 50 scholarly presentations and 30 scholarly publications. She has also served as Principal Investigator on 10 federal, state, and foundation grants.