

WACTE General Meeting Minutes January 25, 2023

President Molly Quick welcomed the WACTE membership to the winter meeting.

A focus of the meeting will be thinking about how to do work in a better way.

A land acknowledgement was given emphasizing the privilege of spending our time in this historical space, which has belonged to a variety of groups of indigenous peoples.

The president's report emphasized that the focus of WACTE is to responsibly support the P-12 students in our work. At this point in time the realization exists that many people are struggling and whatever we can do to ease that struggle is what we should be doing.

Molly emphasized that programs should take advantage of The Day on the Hill activities either face-to-face or virtually to share our ideas on the legislation that is moving forward. Bob Cooper, WACTE's lobbyist reported that legislators need to see the WACTE members as resources to be accessed for information on bills focusing on education. Due to on-going health considerations, appointments must be made in advance in order to visit legislative offices or view the legislature in action. The revenue for Washington State is stable, but not fantastic. Education is not the marquee issue except for P-12 special education. HB1565 deals with strengthening the workforce and includes elements of residency models, on-line portal hiring, mentoring, data systems, teacher exchange, and BEST program improvement.

Aspects of the residency component include: A district or a group of districts must partner with an approved EPP, residency interns cannot be the teacher of record for the classroom, residents must be paid the equivalent of a first year para, grants will exist to support engaged districts, conditional scholarships may be available for candidates. Many specifics need to be finalized.

SB 5311 deals with Special Education and Early Childhood education.

SB 5327 focuses on paying interns. The bill states that the amount must be at least minimum wage. Details need to be worked out.

Bob informed the membership to access leg.wa.gov to secure information regarding all aspects of the legislature. He also asked that WACTE members read the bills carefully. If questions arise, please send those questions to Joyce, who will compile the questions and forward them to Bob.

Questions were expressed by the membership at this point in the meeting regarding the definition of "intern" and the funding for the various bills' actions?

Bob clarified on the following: Testifying is not lobbying; a person is allowed to lobby a legislator or ask a legislator to take some action 4 days within a quarter without having to register as a lobbyist; especially for the public universities – make sure that you check with your department of public relations. Make sure that you differentiate between your voice as a person or program and WACTE's voice. For specific information on lobbying access the following link: <https://www.pdc.wa.gov/registration-reporting/lobbying/lobbyists/registration> Bob encouraged that programs invite legislators to their campuses to view what is happening.

The secretary's report was accepted as written.

The treasurer's report reported a balance of \$76,430.00 at the end of the year, and the report was accepted as written.

The Social Justice Committee asked members to look for nomination forms for the open executive board positions: president-elect-elect, secretary, research.

The data administrators reported that DA's have been giving continuous feedback regarding the data being collected and the process.

The field directors reported that they have been discussing the program review changes put forth by the PESB. Challenges for field directors include candidate "professionalism," protection for candidates, and support for candidates on the autism spectrum or having other disabilities. They are in the process of selecting a new chair(chairs).

The associate deans and directors did not have a member reporting.

The certification officers do not meet during the winter meeting.

CEEDAR reported that CEEDAR 2.0 finished its cycle and CEEDAR 3.0 has been approved for a grant of 17.5 million funded by the U.S. Department of Education. Every state will now have the same four goals. The group is looking forward to the first face-to-face convening since COVID and may need more WACTE representation.

STI reported that they are looking for programs to share what they are doing and are looking to facilitate that sharing. They are also working on a quarterly newsletter.

The WACTE Social Justice Committee reported that applications for membership on the committee will come out in April. They are looking to provide workshops and are also looking for feedback on their work. They presented their work on agreements for collaboration for the WACTE membership: How are we going to work together with each other and hold each other accountable? Elements of the agreements include: Be aware of space; be aware of status; be committed to growth; consider intent, use intelligence as a tool. How do we put the norms into action? How do we think about the role of diversity in leadership? What are the norms of "niceness"? How do we bring people on board both to the organization and into leadership. How do we make the agreements a living document? These will be discussed in the Social Justice workshop to follow.

The PESB staff gave an update. They are having conversations regarding the role of social justice at the PEBS, both for the board and the staff.

They gave updates on HB 1015, SB 5264, and HB 1277 regarding paras. The PESB is looking to expand RWT and the teaching academies. The office is looking at a 50% increase in staff and operating budget, so many positions will be open. They are investigating the possibility of one-year placements for certain roles.

In the area of specialty endorsements, community-based partners must partner with an approved EPP.

The site review process has been impacted by a variety of initiatives, so the dates of implementation have been adjusted. They are in the process of changing the C & I implementation with community of practice. They are looking for clear language around practice and the SAR committee is committed to a review. Smart and authentic ways are needed to implement. A PLC will be established to unpack the standards in 2023; in 2023-24, final reviews will be accomplished for the teacher and principal roles, and in 2025-26 reviews will be scheduled.

Following the business meeting the Social Justice Committee held a workshop seeking feedback on the agreements which have been drafted and engaging the attending members in conversations regarding the agreements.

Following the workshop by the Social Justice Committee, Cap Peck and Phil Bell presented a workshop on the Climate Teacher Education Collaborative. WACTE members may contribute to the collaborative and may access the open source materials that are being created and being made available for use in P-12 classrooms and teacher education programs.

The next WACTE meeting will be held April 26-27, 2023. A survey will be sent out to determine that format of the meeting, whether face-to-face or Zoom.

The meeting was adjourned.

Respectfully submitted,

Sharon Straub, recording secretary