

WACTE General Membership meeting – October 24-25, 2018

WACTE President Deanna Sands gave a warm welcome to all attendees. She encouraged all members to review the Mission Statement now on the WACTE website.

Reports were given by the role-alike groups from their morning meetings:

Certification officers discussed the role of competencies in meeting endorsement requirements. They also discussed how the Time Immemorial curriculum was being embedded in all content fields at their respective IHE's. The Case by Case considerations have many questions yet to be answered. ELL learners will now be given 1-1/2 time as an accommodation on the West-B and West-E/NES tests.

Field Directors discussed to what degree Schools of Education are working with equity-based practice. They also conversed regarding field placement standards, para-pipeline placements for dual-endorsements, evaluation practice in the field, acceptable feedback on the edTPA by candidate peers, mentor training, and out-of-state placements.

Data administrators discussed the fall reporting processes. The group was represented at the national CCSO conference by Amy, Jan, and Don. They are continue to work on creating and fostering a cohesive data system that will produce traceable data. The group took two actions steps: review the data manual and pose questions as to what information the group would like to have from the ERDC. The group wished to thank the PESB, especially Nick for the collaborative environment.

The Deans and Directors gave their report (See Deans and Directors' minutes)

Deanna give the president's report. She has been having quarterly conversations with Alex of the PESB. They have discussed the SEL standards and will probably be forming a work group to address both preservice and inservice considerations on this topic.

The secretary's report was accepted as written.

The treasurer's report was accepted. Explanations were given as to why the conference fees were raised to cover the increased cost for the increased attendance at the CEEDAR meeting. The group will be returning to the Red Lion for its winter meeting. An audit will be held on the books as a new treasurer has been elected.

The legislative report was given. See the Deans and Directors' minutes for a summary. The issue of micro-credentials should be placed on an upcoming WACTE agenda.

The Clock Hour work group has been discussing WAC policy, streamlining the system, and clock hour consistency.

The Testing Barriers/Cases by Case workgroup has been working on policy. See Deans and Directors' minutes for a summary.

The PESB is working on diversifying the teacher workforce with an emphasis on equity, access, and inclusivity. Alex encouraged the WACTE membership to attend meetings in person or on-line and to read the PESB newsletters. The PESB would like information from the IHE's on priorities, challenges, collaboration and engagement with the PESB. The PESB will be working to address program priorities, educator shortages, innovations, partnerships, and culturally responsive initiatives. Opportunities exist

for WACTE members to work on several issues: ESA certification, clock hour policies, CTE preparation for certification policy and review, standards approval review, and the PEAB. The Standards Review workgroup will bring to the PESB perspectives and options on policy changes. This group will include representatives from IHE's, P-12 teachers, principals, administrators, and the community. The PEAB workgroup will discuss membership, funding, the focus of the PEABs and PEAB reporting. How will the data from the PEAB tell the story of your program? The CTE phase two workgroup will focus on standards and review. The 2019 PESB legislative agenda focuses on removing barriers to teaching, funding and implementing new initiatives, and diversifying the teacher workforce. The PESB has been working on Grow Your Own initiatives, para-educator training, testing barriers, and a Diversifying the Educator Workforce Conference. The WACTE membership was encouraged to read the Testing Barriers report on the PESB website. Charlie Parker was introduced who will be leading the PESB work on equity and program review. The PESB is working with the ERCD and WACTE on the data network transition. The assessment page on the PESB website and been updated as has a resource hub. Work continues on the Indicator model as well as for the six endorsement groups transitioning to the National Standards and assessments. ProTeach's last on-line submission will be in January. After that point, candidates will need to submit a hard copy of their assessment.

Sue Anderson discussed the TPEP evaluations for P-12 teachers and administrators. They have found that when a teacher is not completing the comprehensive TPEP evaluation that he/she is not necessarily choosing a challenging area for growth. Work needs to be addressed on how this system will become more of a growth system with the use of student evidence. The BEST Mentor Academy is working to train mentors for P-12 work to support beginning teachers. IHE's should collaborate with OSPI about the mentor academies.

Justin Foxs-Bailey of the WEA reported on its emphasis on the McCleary Act in the last legislature that dealt with reduced class size and salary. Work will continue in these areas in the new legislative session as well as the issues of levy inequity, mental health issues and loan forgiveness.

October 25, 2018

CEEDAR Summit workshop including information on involvement with CEEDAR and information on Social/emotional learning standards.

Respectfully submitted,

Sharon Straub, recording secretary