

WACTE

Red Lion SeaTac, Seattle Room October 23-24, 2019 General Meeting Minutes

***Electronic Presentations available on the WACTE Website-Meeting Materials Section**

Wednesday, October 23, 2019: 1:00pm-4:30pm

President's Report (Tariq Akmal)

Tariq welcomed everyone to the October 2019 meetings and invited the various groups to stand and be recognized: Executive Board; Deans/Directors/ Field Directors; Certification Officers; Data Administrators; PESB; WSAC; OSPI; CEEDAR. Our goals for the year will be to continue with equity and inclusivity; working with CEEDAR; PESB. Tariq was elected to the Western Regional Rep for AXER. January will include the WACTE Day on the Hill and the general meeting at PLU; April (in Spokane) will include the Data Summit

***Legislative Report (Bob Cooper)**

Bob reviewed the 2019 session (including HB 1139; WEST-B changes; Collaborative; scholarship/grant funding; etc.), the upcoming 2020 legislative session, and the 2020 WACTE Day on the Hill opportunities and challenges.

Role Alike Reports

***Field Directors Meeting (Fred Hamill)**

Discussion included relationship in management HB 1139;
Area of concern is alt route programs in field placements where there are dual requirements; and edTPA – student voice workgroup

***Certification Officers Meeting (Amanda Coulter)**

Discussions included the Dual Endorsement requirement 2019 –(sped, ECE sped, Bilingual or ELL); and Character and fitness checks cannot be used for admission

***Data Administrators Meeting (Nina Oman)**

Discussions included concerns and challenges with the deadline for submitting data

***Deans and Directors Meeting (Tariq Akmal)**

Discussion included the WACTE annual fees/budget, one budget proposal was approved effective Jan. 2020
Bylaws and Constitution changes were approved re termination of member programs;
Recommendations to develop policy and procedures manual regarding termination
Belief statement – additional work is needed before bringing it to WACTE for approval
Mikayla Miller (OSPI) presented and discussed legislative and the BEST mentoring program

***Secretary's Report (Tariq Akmal on behalf of Sharon Straub)**

Minutes from April 2019 meeting were provided electronically prior to the meeting
Motion to accept; Approved

Treasurer's Report (Joyce Westgard on behalf of Doreen Keller)

CEEDAR and WACTE funds, while in the same bank account, are listed on separate line items
WACTE current balance: \$31, 777

*New Budget Schedule as approved in Deans/Directors meeting will provide an extra \$3000 per year to build reserves to a 3-6 month minimum operating expense.
Motion to accept; Approved

Workgroup Reports

Student Voice (Keith Lambert)

Discussion included data concerns about student voice; PESB delay in consequential scoring of student voice for the 2019-2020 calendar year; acknowledgement from SCALE there might be some reliability issues with scoring, etc. Possible recommendations: Eliminate Student Voice or Modify Student Voice

ERDC (Patrick Sexton)

Discussion included the data sharing agreement, challenges and trust issues re the process; definition of “new” element; adding in a timeline of when are changes appropriate to make; 5 years of data; alt route vs traditional programs; comparative data; data validity; data points required/critical vs important; need to clear up language

***PESB/WACTE Context, Domains, Examples** (Continuation from April 2019 Meeting: Data Summit)

WACTE members worked in small groups to review a domain with respect to PESB/WACTE examples and context Discussion/report outs included the 27 month review; timing and process for programs undergoing a 27-month review

Stakeholder Updates

***PESB (Alex Manuel and Staff)**

Presentation/discussion included communication of PESB work and actions; Microcredential Report; Legislative Report; Newsletter; Field placement plans due July 1; MOA needed from Alt Route programs; SB 5082 “comparing programs on a periodic basis”; PESB requested WACTE questions and concerns; Strategic plan timeline; Legislative priorities 2020; PESB workgroups requesting WACTE representatives: Professional practice (Workgroup to review educator discipline system in WA); Student Voice in edTPA; Educator Assessment System (providing coherence and removing barriers; the collaborative (HB 1139) – Tara Haskins will represent from WACTE; the collaborative will consider system coherence across the career continuum; Educator shortage: HB 1139 asked PESB to define shortage with OSPI to define qualitative and quantitative measures; Clock hour policy: contact Maren for materials if unable to attend meetings; WA SEL standards: SB 5082 requires PESB to incorporate SEL into teacher, principal, para ed by Jan 2020; 27-month review – conducted one review, others scheduled; ERDC Data transition – submit candidate unit date. Be advised about condensed templates, contact with questions; Since time immemorial – implementation guidance and support based on tomorrow’s workgroup will be forthcoming from PESB and OSPI office of Native Education; Updated program approval forms: PESB two processes 1) Adding – one stage; 2) Creating a new program – 3-stage – multiple steps for feedback and the board; Guidance framework is provided; edTPA -- Student Voice consequentiality is postponed until fall 2020; WEST-B – alternative equivalencies; current requirements (complete, no passing score needed); and WEST E - current requirements/developments.

***WSAC (J.Lee Swartz)**

Presentation included legislative changes affecting WSAC, including HB2158; HB 1139; scholarships and grants; State agency – new chair Jeff Vincent Working with PESB re transition of funding for scholarships/grants previously coordinated/awarded by PESB

CEEDAR (Elizabeth Kozloski)

Update included an overview of the CEEDAR work in 22 states; the CEEDAR-WA initiatives will initially include EWU UW, and Seattle U programs with the goal to involve more IHEs in the future Work with IHEs to bring together gen ed and sped faculty to work together to design and development curriculum that will enhance the capacity

Thursday, October 24, 2019

***Bylaw changes: termination of membership approved in Deans/Directors meeting**

“... Members may have their membership automatically terminated by the president for failure to pay annual dues in a timely manner or for failure to continue to meet membership criteria. In addition, membership of any institution or organization may be terminated at any time for good cause, provided that the Board has first adopted a resolution recommending such termination and setting forth the grounds therefore, and the membership has ratified the Board’s recommendation at an annual or special meeting of the members. An institution or organization desiring to withdraw from membership may do so at any time, but no withdrawal shall relieve such member from its obligation to pay any dues in arrears.”

Discussion: members discussed the definitions of “timely manner”; “good cause”; written policy and procedures

Ad Hoc Committee: an Ad Hoc Committee will be formed to define terms and determine policy and procedures for termination of membership

***Since Time Immemorial (STI)**

Discussion included curriculum integration in programs; supports needed to implement the curriculum integration; STI Survey results; program needs (Guidance regarding the degree of integration, Acceptable forms of integration, Guidelines for assessment, Sharing promising practices, Strategies to strengthen practices, Professional development for staff).

Table Activity: share specifics about how the program is ensuring candidates engage with the STI curriculum, program needs, support from PESB/OSPI

Share out: challenges; things we are trying; supports

***Programs Preparing an Inclusive and Diverse Teaching Workforce** (Amy Ryken, Faculty - UPS)

Presentation included: Advancing Systemic Equity grant focused on courses related to school-based placements in partnership with African American studies, Race and pedagogy institute, Vibrant schools Tacoma; intentionally thread in talk about race and anti-racism; curriculum discussions focused on comparing and revising goals, syllabi and assignments; work of disrupting systemic patterns: excavating interpersonal and institutional histories, mutually beneficial versus exploitive of faculty and students of color, ongoing/threaded/intentional versus piecemeal/occasional; make visible and name issues related to race and racism by creating an alternative project: visuals, artist books, unit plans, and resource binders.

Table Exploration, conversation, Sharing Out

Examine the project and artist statement: What strengths do you see in the project?, In what ways does the product reflect a significant re-framing about antiracist teaching practices?, What more would you hope to see in the project?

Sharing out: acknowledge that these propelled us into our own experiences and experiences our children have, challenged our thinking and deepened discussion

Questions to consider:

How is your program working toward preparing an inclusive and diverse teaching workforce?

What more might your program do with partnership practices and curriculum development to strengthen your program?

edTPA Challenges and Solutions (Keith Lambert, Doreen Keller)

Discussion: concerns regarding spring 2019 scoring of edTPA; public statement submitted to PESB re student voice and the edTPA;

Process for table groups/individuals: collect thoughts on a Google Doc – edTPA challenges, edTPA possible solutions; other external assessment challenges; other external assessments possible solutions; affiliations/roles

***ERDC and Data Manuals** (Tess Greene, OFM)

Presentation included information on project goals; legislation; taskforce members; taskforce advisory role to ERDC; data sharing agreements; terms of agreements; FERPA exceptions to data sharing; FERPA compliance and student privacy; transparent process; receiving data from ERDC; re-disclosure policy; critical questions; items not required; next steps; new data sharing agreements for 2020

WACTE Adjourns

Minutes: Tara Haskins/Joyce Westgard