



# 2020 Legislative Preview / Review

A Quick Review of 2019 &  
Preview of the 2020 Session,

# 2019

- HB 1139 Creates “The Collaborative”
- Mandate: review
  - Recruitment, including incentives
  - Certificate Types
    - Initial
    - Advanced
    - Renewal Requirements
  - Evaluations

# 2019

- 1139 – Collaborative to review:
  - Certificate Reciprocity
  - Professional Development Opportunities
  - Leadership
    - Best practices
    - Training
    - Leadership development for teachers
  - Systems Monitoring & Cost-Benefit analysis

# 2019

- 1139 – Collaborative to review:
  - Preparation Programs
    - Traditional
    - Alternative Routes
    - CTE's
    - Field Experience
    - Apprenticeship Model / compensation while learning

# 2019

- The Collaborative = 12 members
  - 4 Legislators
  - PESB
  - OSPI
  - WACTE
  - WA State School Directors
  - WEA
  - WA Assoc. of School Administrators
  - Principals
  - Counselors

# 2019

- Removed requirement to pass WEST-B to enter a teacher preparation program
- + \$2 million in scholarship / grant funding
- Support for extra costs of teacher prep (background checks, testing)

# 2019

- Move all scholarship administration to the Student Achievement Council
  - Vetoed section re: PESB involvement in scholarship decisions

# 2019

*Section 213 provides conflicting direction to three state agencies (the Professional Educator Standards Board, the Washington Student Achievement Council and the Office of the Superintendent of Public Instruction) regarding financial aid program implementation, participant selection and identification of educator shortages. The section also conflicts with direction in other sections of the bill and is superfluous to implementation of the programs in the bill.*

# 2019

- Micro-credentials suspended until legislature approves
- Social-Emotional Learning
  - Committee made permanent
  - Directive: incorporate standards across K-12
- PESB to review preparation programs to assess:
  - whether and to what extent the programs are meeting knowledge, skill, and performance standards,
  - publish on its web site the results of the review in a format that facilitates program comparison.

# 2020 Legislative Session

- Convenes January 13
- 60 days
- New House Speaker (first time in 20 years)
- Supplemental budget (adjustments)
- All “dead” bills from 2019 back in play
- High-motivation to finish on-time

# Budget Requests (priority)

- Latest Revenue Forecast + \$447M
- OSPI Asking for:
  - (#6) + \$ 6 million for mentoring (BEST)
  - (#7) \$60,000 for Teacher Residency Advisory Group
  - (#8) \$39 million for para-educator training

# BEST (OSPI)

- No mentoring for:
  - 25% of new teachers
  - 60% of new principals
  - 100% of Educational Staff Associates

# Para-educator Professional Development

- FY 2021 + 6 days
- 4 days / year ongoing

# Teacher Residency Workgroup

- Plan pilot for full-year residency
- Group to address:
  - Opportunity Gaps for students
  - Retention of, especially, educators of color
  - Developing full potential of teacher candidates

***“(Residencies) will not be less expensive, but they will be better suited to build the capacity of our teacher candidates and, therefore, their future students.”***

# Teacher Residency Workgroup

- Technical Advisory Committee @ OSPI
  - OSPI
  - PESB
  - WACTE
  - WA Student Achievement Council
  - ESD Association
  - WEA
- Three meetings

# State Board of Education

- Mastery-based workgroup
  - How do IHE's preparer teachers for competency-based learning?
- (parking-lot issue for now, but ...)



Questions?