



Washington Association Colleges for Teacher Education

October 23, 2019

Office of Superintendent of Public Instruction

Chris Reykdal, State Superintendent



Vision:

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission:

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values:



Ensuring Equity



Collaboration
and Service



Achieving
Excellence
through
Continuous
Improvement



Focus on the
Whole Child

OSPI Equity Statement

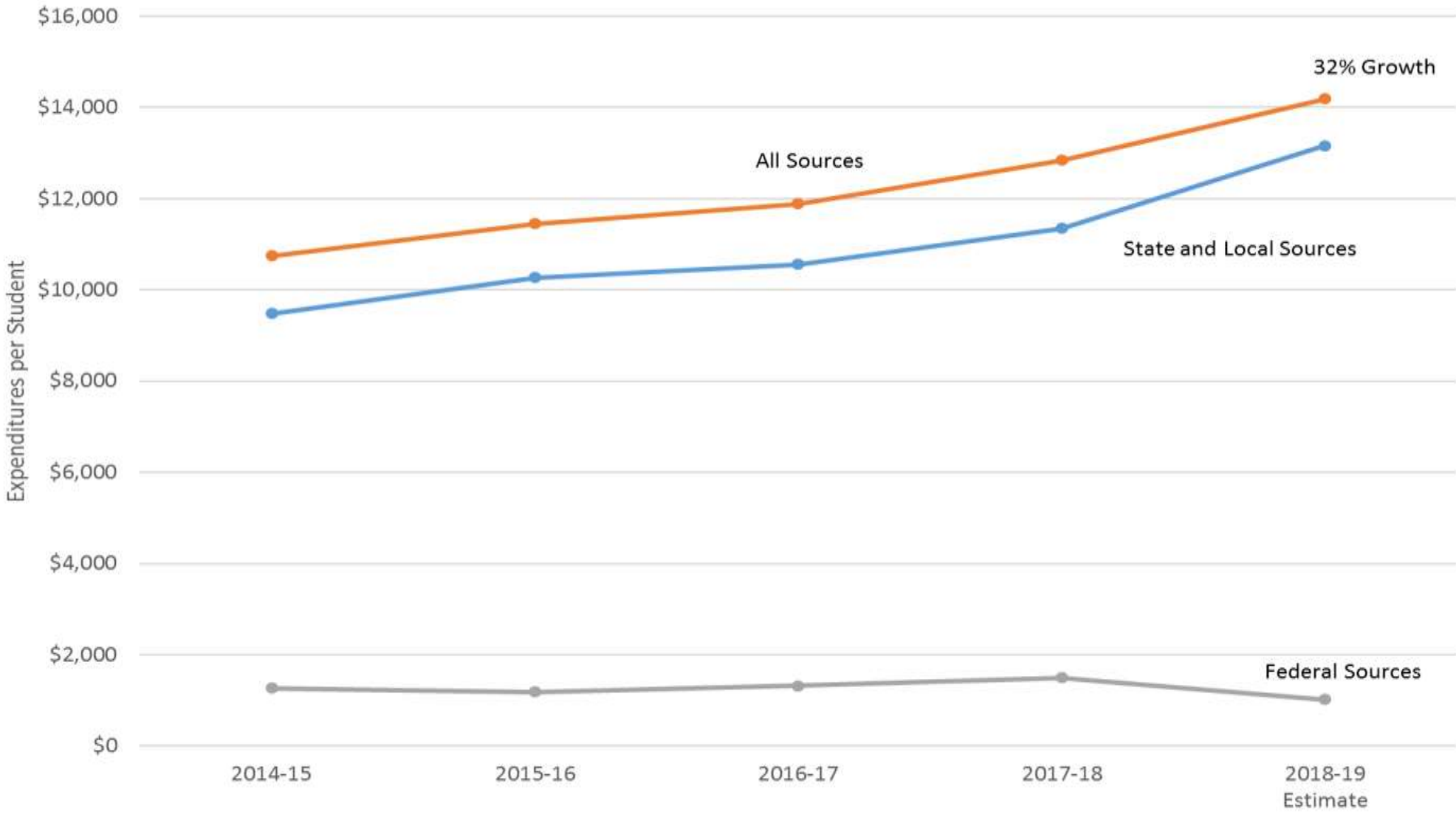
Each student, family, and community possesses strengths and cultural knowledge that benefit their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and **actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.**



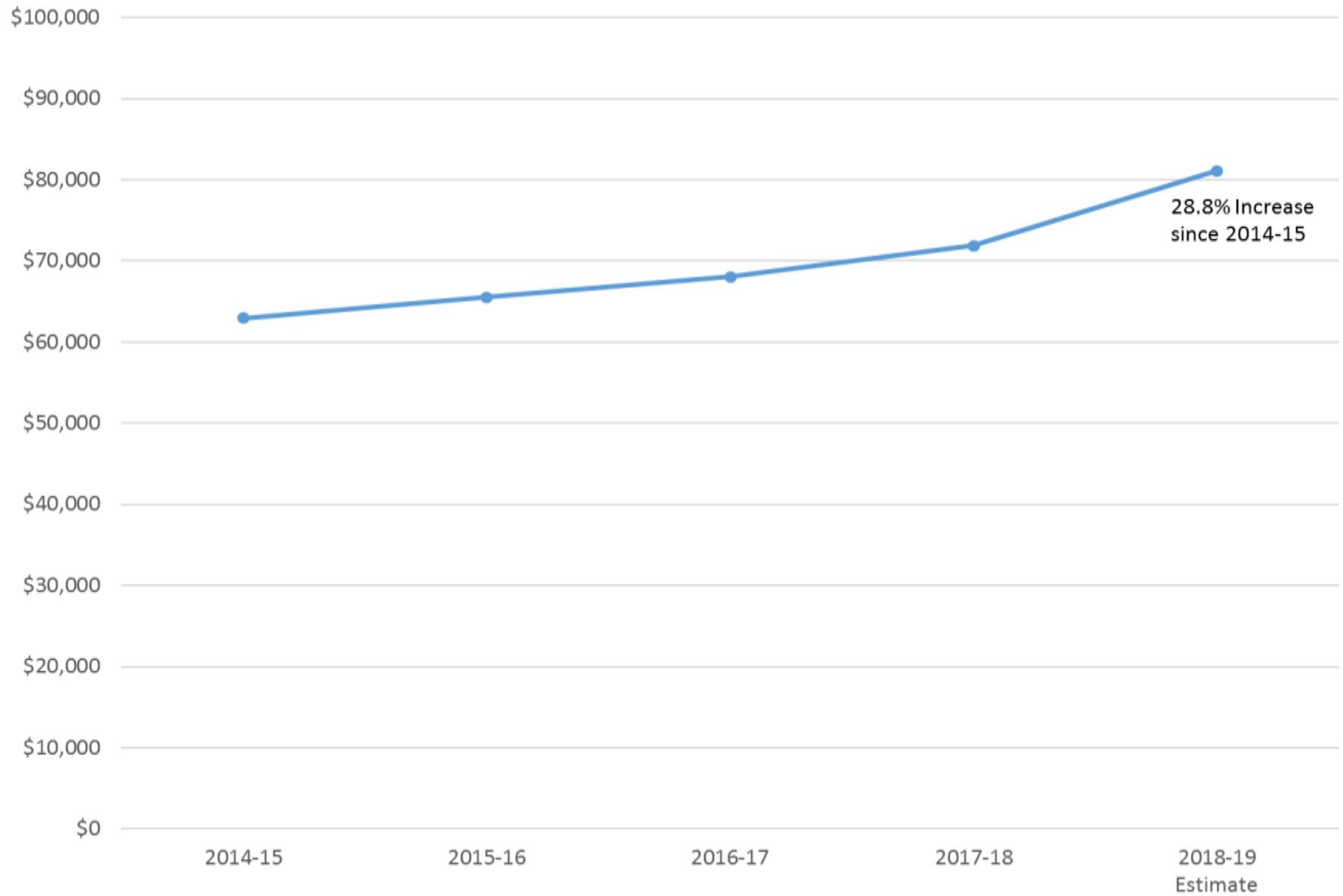
Expenditures per Student Washington State



State/Local \$ Per Student All \$ per Student Fed \$ per Student



Certificated Salary Changes



Washington K–12 Public Schools Performance

- Record statewide four-year graduation rate 81+%
 - African American, Native American, Hispanic, low-income, and students with disabilities graduation rates are increasing faster than state average
- Record high credits at graduation
- #6 in the nation in 8th grade NAEP math scores
- #7 in the nation in 8th grade NAEP ELA scores
- Statewide SAT participation and average score has increased four straight years
- Kindergarten Readiness in all six domains has increased from 37% to 46% over the past four years

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Our Shared Future

- To close achievement gaps we will have to focus resources
 - Targeted dollars by poverty, EL, special needs, and race
 - Grow support services faster than instructional services (Staffing Enrichment Workgroup)
 - Counselors
 - Nurses
 - Mental health
 - Administrators/attendance/discipline/data
 - Will need to enhance the prototypical model at first
- Overall investment in K–12 must continue to exceed private economy (we are still an underfunded state, but growing rapidly)
- Compensation –Professional salaries for the profession (Legislature needs to maintain)
- Pathways – We will be judged by equal opportunity to postsecondary options
- Dual Credit expansion – We are part of the debt bubble solution
- Dual Language expansion – Globalization compels us to be multilingual/multicultural



2020 Legislative Agenda (*Supplemental Budget Year)

- Special Education
- Dyslexia Workgroup Recommendations
- School Safety
- Regional Nurse Corp
- **Staffing Enrichment**
- Capital Projects



2020 Legislative Agenda (*Supplemental Budget Year)

Robust Supports for New and Emerging Educators

- Fully fund two years of mentoring support for all new teachers.
- Enhance mentoring assistance for teachers who teach students with disabilities or who are teaching on a limited teaching certificate.
- Increase supports for new principals and educational staff associates (including counselors, nurses, social workers, and psychologists).
- Expand how we think about teacher preparation by bringing stakeholders together to recommend next steps for developing teacher residency programs in Washington through a technical workgroup.
- Fund ongoing professional development for all of our state's paraeducators – who are often the primary instructional support for our most vulnerable student populations.

