

From: PESB <[PESB@k12.wa.us](mailto:PESB@k12.wa.us)>  
Date: Tue, Oct 15, 2019 at 2:46 PM  
Subject: NEW REQ: Field Placement Plans  
To:  
Cc: Beth Geiger (PESB) <[Beth.Geiger@k12.wa.us](mailto:Beth.Geiger@k12.wa.us)>

Good afternoon WA teacher preparation programs,

As you may be aware, last year's legislative session House Bill 1139 sections 202 and 203 require that PESB, **beginning July 1, 2020** (and every even-numbered year thereafter), collect and post to our website Field Placement Plans from each teacher preparation provider. These Field Placement Plans are *plans*, not agreements, on which preparation programs must collaborate with districts "in the general geographic region" and districts interested in collaborating with the preparation provider to craft their vision for teacher candidate field placement. Each provider should include a distinct section on each teacher preparation program they operate in their Field Placement Plan (i.e. Preparation Provider X offers one traditional route program and two separate alternative routes programs, so three program sections should be included in their Field Placement Plan). The following goals *must be considered* when developing these plans:

- Field placement of student teachers should be targeted to high-need subject areas, including special education and English learners, and high-need geographic areas, including Title I and rural schools; and
- Student teacher mentors should be highly effective as evidenced by the mentors having received level 3 or above on both criteria 3 (recognizing individual student learning needs and developing strategies to address those needs) and criteria 6 (using multiple student data elements to modify instruction and improve student learning) on their most recent comprehensive performance evaluation under RCW 28A.405.100. Student teacher mentors should also have received or be concurrently receiving professional development in mentoring skills.

Plans may also include use of unexpended federal or state funds to support residencies and mentoring for students who are likely to continue teaching in the district in which they have been supervised.

Field Placement Plans will be collected through a survey tool released later this academic year. Submitted plans must be posted on the PESB website, per HB 1139. Questions about the Field Placement Plans may be directed to Beth Geiger, Associate Director for Educator Pathways, at [beth.geiger@k12.wa.us](mailto:beth.geiger@k12.wa.us). **At this time no action is necessary—the Field Placement Plan collection tool will be released in spring 2020.**

**Beth Geiger**

Associate Director of Pathways and Workforce Development

Professional Educator Standards Board (PESB)

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