



WACTE Certification Officers Sub-group

Update from the Professional Educator
Standards Board

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Red Lion Hotel SeaTac, WA 10/23/19

Update from PESB

This afternoon at WACTE meeting:

- Educator shortage
- Clock hour policy changes update
- Data and ERDC

Thursday morning at WACTE meeting

- STI (in collaboration with OSPI Office of Native Education)

Today's certification sub-group meeting:

- Dual endorsement requirement
- SEL requirement from legislature
- PGP forms and Cert officers resource document update
- Basic skills update

Dual Endorsement Requirement

Dual Endorsement Requirement

Beginning September 1, 2019, candidates for certification seeking one of the following endorsements are required to pair it with a second endorsement:

- Bilingual education
- English language learner (ELL)
- Special education (SPED)
- Early childhood special education
- Science

Second endorsements

For these endorsements:

Second endorsement
cannot be:

Bilingual education

Traffic Safety

ELL

Bilingual education

Special Education

ELL

Early Childhood SPED

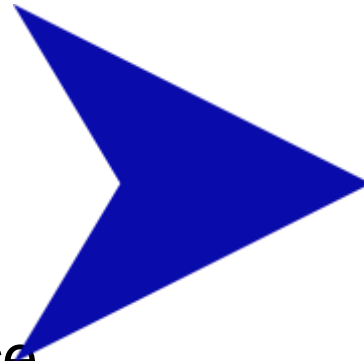
Special Education



Science endorsement

The science endorsement cannot be added to a certificate unless an educator holds one of these endorsements first:

- Biology
- Chemistry
- Earth and space science
- Physics





How can a second endorsement be added?

Candidates need to complete at least one endorsement through a preparation program.

The second endorsement can be added:

1. Through a test only process, or
2. Through completing a preparation program plus a test

What does this mean for certification officers?

A program **can** recommend a candidate to OSPI for certification once the candidate has completed **at least one program endorsement**.

- The dual endorsement requirement is a certification requirement, not a program completion requirement.
- Program completion is just one requirement for certification.
- OSPI will issue a certificate once **all** certification requirements are met, including the second endorsement.

Timeline for in-state program completers

Prior to September 1, 2019:

Candidates who held one of these endorsements prior to 9/1/19 are **not required** to add a second endorsement.

Candidates who completed programs prior to 9/1/19 will not be required to meet the dual endorsement requirement as long as they submit an application to the OSPI cert office by **December 31, 2019**

Program requirements

Programs may choose to set their own completion requirements above state requirements.

- For example, a program may pair special education with elementary education as a program completion requirement.

Programs who set such requirements must communicate them to applicants and candidates.

Timeline for in-state program completers

On or after September 1, 2019:

All candidates who **complete programs on or after 9/1/19** are required to meet the dual endorsement requirement.

All **applications received** by the OSPI certification office **after 12/31/19** will be required to meet the dual endorsement requirement, regardless of date of program completion.

Questions?

A copy of the [Dual Endorsement FAQ](#) is available to you today in print and can be found on the PESB website.

Social Emotional Learning (SEL) Standards

Background legislation

In this year's session, the Washington State legislature required the Professional Educator Standards Board (PESB) to incorporate social emotional learning (SEL) standards into teacher, principal and paraeducator certification standards by January 1, 2020.

WAC language mirrors SB 5082

“Providers ensure that teacher and principal candidates can recognize signs of emotional or behavioral distress in students and appropriately refer students for assistance and support. The guidance provided to candidates must include the social-emotional learning standards, benchmarks, and related competencies described in RCW 28A 410 270 ”

From July 2019 OSPI SEL Report

“Effectively supporting social emotional development in schools...involves **building adult capacity** to support a school climate and culture that recognizes, respects, and supports differences in abilities, experiences, and ethnic and cultural differences, and celebrates diversity.”

What are the SEL standards?

Washington state SEL standards

Self	Social
1. Self-awareness	2. Social awareness
3. Self-management	4. Social management
5. Self-efficacy	6. Social engagement

InTASC and NELP standards

The InTASC and NELP standards have already been adopted by state and by programs.

Overlap with SEL

- InTASC standards 1, 2 and 3
- NELP standards 1, 2 and 3

PESB will be making a crosswalk between SEL and InTASC and NELP standards available to preparation

What do programs need to do?

- Ensure that all teacher and principal candidates meaningfully engage with the SEL standards
- Programs can begin implementation now or in January 2020 (SB 5082)
- As implementation of InTASC and NELP has already begun, some of this work has already been done.



Support resources available now

OSPI SEL [online education modules](#)

- Designed for in-service educators, but activities can be modified for pre-service educators



OSPI SEL online education module

This online module has six distinct learning segments

1. Introduction to SEL
2. Embedding SEL Schoolwide
3. Creating a Professional Culture Based on SEL
4. Integrating SEL into Culturally Responsive Classrooms
5. Trauma Informed Social Emotional Learning
6. Identifying and Selecting Evidence-Based Programs

Support resources available now

July 2019 OSPI SEL report

- SEL standards, benchmarks and indicators document ([Appendix D](#))
- Implementation guides ([Appendices C-I](#))



Next Steps to support prep programs

1. OSPI SEL committee: PESB will participate
2. PESB Professional learning grant - educators pilot aligning PGPs to SEL
3. PESB will review best practices based on the outcomes of both groups and our collaboration with preparation programs
4. PESB anticipates providing further guidance to preparation programs during the 2020-21 school year

Questions?

New PGP forms

New PGP forms can be found on the PESB website:

- [PGP template for educator preparation program completion](#)
- [PGP template for certificate renewal](#)

Individuals who have already started PGPs using the old forms may continue to use them.

Moving forward, the new forms should be used.

Resource Document for Cert Officers

PESB, in Collaboration with WACTE certification officers, will be creating a resource document for all certification officers.

PESB would appreciate any feedback on this list of resources you would like to provide, as well as other resource needs that aren't included in this document.

Please feel free to make comments on the document and return to me, or email me at Leiani.Sherwin@k12.wa.us.

Thank you!



Updates: edTPA and Basic skills assessment

edTPA updates: SV consequentiality

- Recent Board decision re: Student Voice rubrics requirement
 - Board members approved to postpone the consequentiality of Student Voice rubrics **until Fall 2020**. The passing score will remain as 40 exclusive of SV.
 - Board members also directed staff to conduct further research and convene a work group to discuss Student Voice related issues.
 - edTPA SV work group meeting in October
- Related Board meeting materials
 - [edTPA SV scoring process and data review](#)
 - [edTPA SV consequentiality decision](#)
- Next steps:
 - **October:** edTPA SV work group meeting in October
 - **November:** Board meeting presentation re: edTPA SV work group recommendations

edTPA updates: Low incident areas

- Four(4) out of eight(8) edTPA low incident areas become consequential this Fall 2019 with a passing score of 40 .
 - Agricultural Education
 - Family and Consumer Science
 - Health Education
 - Visual Arts
- Per remaining four(4) edTPA areas will not have a PESB-set passing score until more data are available.
 - Business Education
 - English as an Additional Language
 - Library Specialist
 - Technology and Engineering Education
- Reference: [July 2018 Board meeting](#)

Basic skills assessment update

- Expansion of basic skills assessment options for all candidates

Current policy

Current	Alternatives	Equivalencies
Who?	All candidates - all programs	Out-of-state candidates for certification & out-of-state candidates for admission into post-bac / master's level programs
What test?	Assessment designated as equal rigor by the PESB * "equal rigor" only established for SAT and ACT	Equivalent basic skills tests (national or other state's) as published by the PESB, NBPTS certification, equivalent second tier license from another state. Equivalent test list
RCW & WAC	RCW 28A.410.220 (1) (d) WAC 181-01-004	RCW 28A.410.220 (1) (c) WAC 181-01-002

Issues with the current policy

- The distinction between alternatives and equivalent tests caused confusion for teacher preparation programs and school districts when guiding their candidates.
- Many stakeholders have raised an equity issue between out-of-state candidates who apply to a master's or post-baccalaureate program and those who apply to an undergraduate program.
- This requirement appears to be a barrier particularly for military spouses who transfer to Washington undergraduate-level teacher prep programs.

Approved basic skills assessment options

Proposed	Alternatives & Equivalencies
Who?	All candidates - all programs
What test?	SAT, ACT and other equivalent basic skills tests (either national or other state's) approved and published by the PESB Equivalent test list
RCW & WAC	RCW 28A.410.220 Proposed WAC 181-01 & WAC 181-78A-300

Questions?