

# STI: Developing guidance and communications

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## Background information

In 2018 the Legislature acted to require preparation programs to ensure that all educator candidates engage in learning experiences involving the Since Time Immemorial Curriculum.

In May 2018, the PESB approved WAC 181-78A-300(3), required since time immemorial curriculum integration.

## **WAC 181-78A-300(3)**

(3) Required since time immemorial curriculum integration.

(a) There shall be a one quarter or semester course in either Washington state history and government, or Pacific Northwest history and government in the curriculum of all teacher preparation programs.

## **WAC 181-78A-300(3)**

(b) No person shall be completed from any of said programs without completing said course of study, unless otherwise determined by the Washington professional educator standards board.

## WAC 181-78A-300

(c) Any course in Washington state or Pacific Northwest history and government used to fulfill the requirement of this section shall include information on the culture, history, and government of the American Indian peoples who were the first human inhabitants of the state and the region.

## WAC 181-78A-300

(d) Teacher preparation program providers shall ensure that programs meet the requirements of this section by integrating the curriculum developed and made available free of charge by the office of the superintendent into existing programs or courses and may modify that curriculum in order to incorporate elements that have a regionally specific focus.

## **PESB - OSPI collaboration**

PESB and the OSPI Office of Native Education have been collaborating to insure that the guidance and requirements that are offered to preparation programs are well-fit to the guidance and requirements offered to schools and districts.

## PESB - OSPI collaboration

The goal is to provide practical guidelines and official guidance to program leaders that:

- Satisfy the legislation
- Support work being done in schools and districts
- Ensure that all educator candidates meaningfully engage with the STI curriculum during their pre-service experience.

## Steering group

PESB, the Office of Native Education, and representatives from WACTE and WCEAP convened to develop a support strategy for preparation programs.

This group created a survey to better understand:

1. How preparation programs are including STI in their course and field work
2. What support programs need

## STI survey

29 teacher preparation programs and 2 principal preparation programs participated in the survey.

### **Awareness regarding requirements for implementation**

The majority of **program leaders** reported a high level of awareness.

The majority of **instructors** reported a medium to high level of awareness.

The majority of field **supervisors** reported a low to medium level of awareness.

# STI survey results

## Program accomplishments:

- Adopted new coursework to support this requirement
- Developed new components to existing coursework
- Developed non-credit, required modules to integrate this content
- Hired additional staff to develop curricula for candidates that is aligned with K-12 STI curriculum
- Focused efforts on developing professional learning materials for faculty and staff

# STI survey results

## Program needs:

- Guidance regarding the degree of integration needed
- Guidance regarding acceptable forms of integration
- Guidelines for assessment
- Sharing promising practices
- Strategies to strengthen practices
- Professional development for staff

## Other needs?

# How can PESB and OSPI Office of Native Ed Support you?

- Menu of promising practices?
- Webinars introducing STI curriculum?
- Tribal consultation?
- Professional Development for field supervisors?
- System to monitor effectiveness of implementation?
- **Other?**

# Table activity goals

1. Sharing promising practices
2. Further articulate program needs
3. Determine how PESB and OSPI Office of Native Education can best support programs.

## Table activity

1. Designate a note taker
2. Share specifics about how your program is ensuring candidates engage with the STI curriculum.
  - a. Method
  - b. Courses
  - c. Personnel
  - d. Funding

## Table activity

3. Program needs?

4. How can PESB & OSPI Office of Native Education support your program?

5. Tables share out

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*Thank you*