



# Educator Growth Updates

Sue Anderson  
Director, Educator Effectiveness (TPEP, BEST)  
OSPI  
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# The problem...



# Interesting research...

	Achievement	Attitude
Scores	No gain	High scorers: 😊 Low scorers: ☹️
Comments	30% gain	High scorers: 😊 Low scorers: 😊
Scores + comments	No gain	High scorers: 😊 Low scorers: ☹️

From *Embedded Formative Assessment*, Dylan Wiliam, 2011.



# Change: Conduct of the focused evaluation - scoring

(5) A summative score is determined using the most recent comprehensive summative evaluation score. This score becomes the focused summative evaluation score for any of the subsequent years following the comprehensive summative evaluation in which the certificated classroom teacher is placed on a focused evaluation. Should a teacher provide evidence of exemplary practice on the chosen focused criterion, a level 4 (Distinguished) score may be awarded by the evaluator.



## In brief:

- A teacher (principal) on a Focused evaluation will receive the most recent summative Comprehensive score.
- S/he must still also write a Student Growth goal and track student growth.
- Pulling a teacher (principal) back on to a Comprehensive evaluation must be done in writing by December 15.



# Change: Expansion of the definition of "observation"

"Observe" or "observation" means the gathering of evidence made through classroom or worksite visits, or other visits, work samples, or conversations that allow for the gathering of evidence of the performance of assigned duties for the purpose of examining evidence over time against the instructional or leadership framework rubrics pursuant to this section.

*These observations can happen outside the classroom.*



# Other topics...

- Content-related pedagogy and robust Student Growth goals
- BEST mentor academy



# Questions? Hopes? Fears?

Sue Anderson Director, Educator Effectiveness

[Sue.Anderson@k12.wa.us](mailto:Sue.Anderson@k12.wa.us)

360-725-6116

