

PESB & WACTE

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OVERVIEW



- Interim Executive Director report
 - Request legislation
 - Building and maintaining relationships
- Specialty endorsement
- Overview of SAR recommendations and Board response
 - Process and Timeline
 - PLCs
 - Communities of practice
- Overview of Standards 2 & 6
- Questions
- Next steps

PESB REQUEST LEGISLATION



HB 1015 and **SB 5264** - Expanding paraeducator assessments

HB 1277 - Paraeducators and the Fundamental Courses of Study

Budget - Expansion of RWT/BEI teacher academies



BUILDING & MAINTAINING RELATIONSHIPS



MISSION, VISION, VALUES

Staff works on behalf of the Board. We do not make policy;; the Board makes policy.

PLAN, ENACT, ASSESS, REFLECT

This begins with listening and learning from EPPs. We need feedback loops.



SETTING BOUNDARIES

EWe will maintain healthy environments with and among meeting participants.

WORKING TOGETHER

We can literally work together. Consider sabbatical with us.



OPEN POSITIONS

- **Program Manager, Educator Preparation**
 - Program review
- **Program Manager, Standards, Curriculum, and Assessment**
 - Teacher academy curriculum
 - Paraeducator FCS
 - Exams
- **More to come**

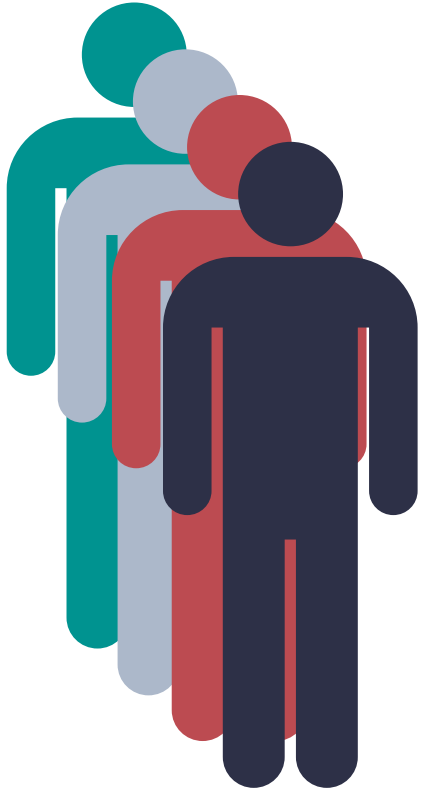
SPECIALTY ENDORSEMENT



- The Board is considering a **policy change** that requires community based organizations (**CBOs**) to **partner with educator preparation programs (EPPs)** to offer a specialty endorsement.
- **For more details**, please watch this [brief recording](#) on specialty endorsement policy and background.
- **Please take this [survey](#) by January 30** to share your feedback and suggestions.
- Feedback from EPPs, CBOs, and clock hour providers will be **shared with the Board at March meeting**

OVERVIEW of SAR RECOMMENDATIONS AND BOARD RESPONSE

GRATITUDES



Thank you to SAR committee members and sub-committee members for their time and energy spent collaborating and providing recommendations!

CONTEXT & OVERVIEW

CONTEXT



MULTIPLE INITIATIVES AFFECT THE REVIEW PROCESS

- The implementation of the revised CCDEI standards with program standards and review ([SB 5044](#)).
- The implementation of curriculum and instruction review for teacher and principal preparation programs.
- The improvement of site-visit based reviews for superintendent, CTE B&I/CTE administrator, and school psychologist/counselor programs.

Increasing need for clear policy and guidance around program standards, approval, and review in order to help facilitate understanding on the part of educators, educator preparation programs, and other partners.

STANDARDS, APPROVAL, AND REVIEW COMMITTEE



PURPOSE

Receive input on approval and review structures, implementation of standards, and other preparation related initiatives.



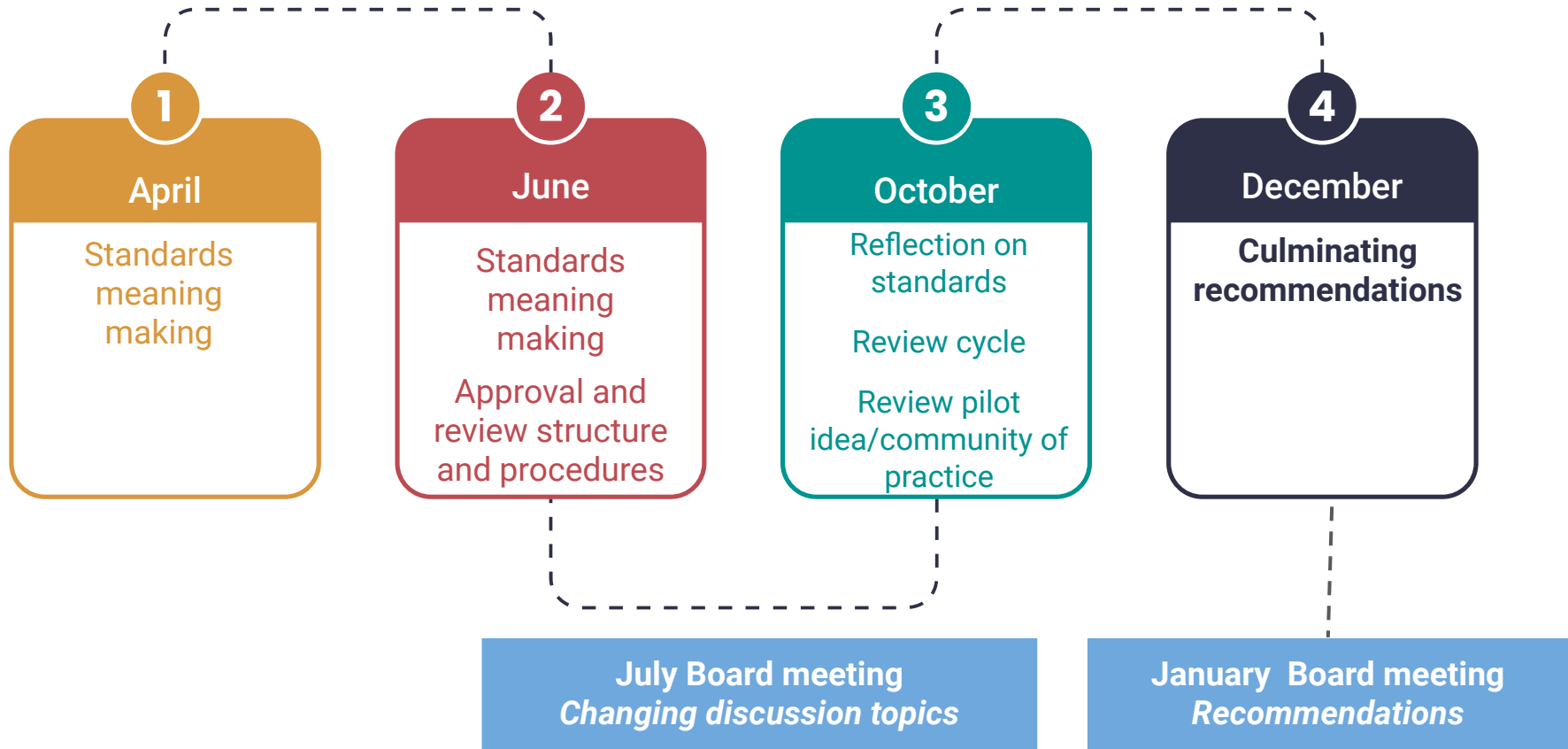
MEMBERS

Educator preparation program personnel and other stakeholders including subcommittees by program type.



TIMELINE

Spring 2022, meeting quarterly in the first year, ongoing schedule to be determined.



RECOMMENDATIONS

MAIN TOPICS



Changing the current site-visit based **review cycle**

- Applies to **all site-based** preparation program reviews

Changing the **C&I review** implementation timeline with community of practice

- Applies to **teacher and principal** programs



CURRENT SITE VISIT REVIEW CYCLE

WAC 181-78A-100

*** reviews will be conducted at least every five years and not more frequently than every three years.

The current site-visit-based review cycle is 3 ~ 5 years. The change of this review cycle requires a WAC amendment.

- Full site visit review (superintendent, program administrator, CTE administrators, CTE plan II)
- C&I review (teacher & principal)

PERCEIVED CONCERNS

- The current timeline could be too short to implement a meaningful systemic change centered around equity
- The current timeline may put undue burden on the programs considering the amount of evidence that they need to provide

PROPOSED APPROACHES FROM THE SAR COMMITTEE

- “Smart” and “authentic” ways to implement & review new initiatives
- A conscious approach to program review schedule and cycle
- Balancing data collection and site-visit review to manage workloads of preparation programs

REVIEW CYCLE DISCUSSION



The committee discussed the following alternatives:

- **Option A:** Maintaining the current review cycle of 3 ~ 5 years
- **Option B:** Extending the current review cycle to 4 ~ 6 years
- **Option C:** Extending the current review cycle to 5 ~ 7 years
- **Option D:** Changing the current review cycle to 3 ~ 7 years

Committee recommendation:

Option B: Extending the current review cycle to 4 ~ 6 years

WHY OPTION B?

Option B: Extending the current review cycle to 4 ~ 6 years



Time to incorporate new standards in a meaningful way



Time to start to see results of improvements



Awareness of program work loads to prepare for the site visit review



Implementation of new initiatives including CCDEI, SEL and/or STI

OTHER CONSIDERATIONS



TRIGGER MECHANISM

Some members suggested a trigger mechanism for a review to be conducted sooner if there are indicators that a program is not providing adequate program quality and candidate support

ADDITIONAL TIME NEEDED TO MAKE RECOMMENDATIONS

Some members shared concerns about choosing the timeline when programs need more information about the evaluation criteria

NEW SITE VISIT REVIEW CYCLE



At the January PESB board meeting, the Board approved the SAR committee recommendation for option B:

Extending the current review cycle to 4 ~ 6 years

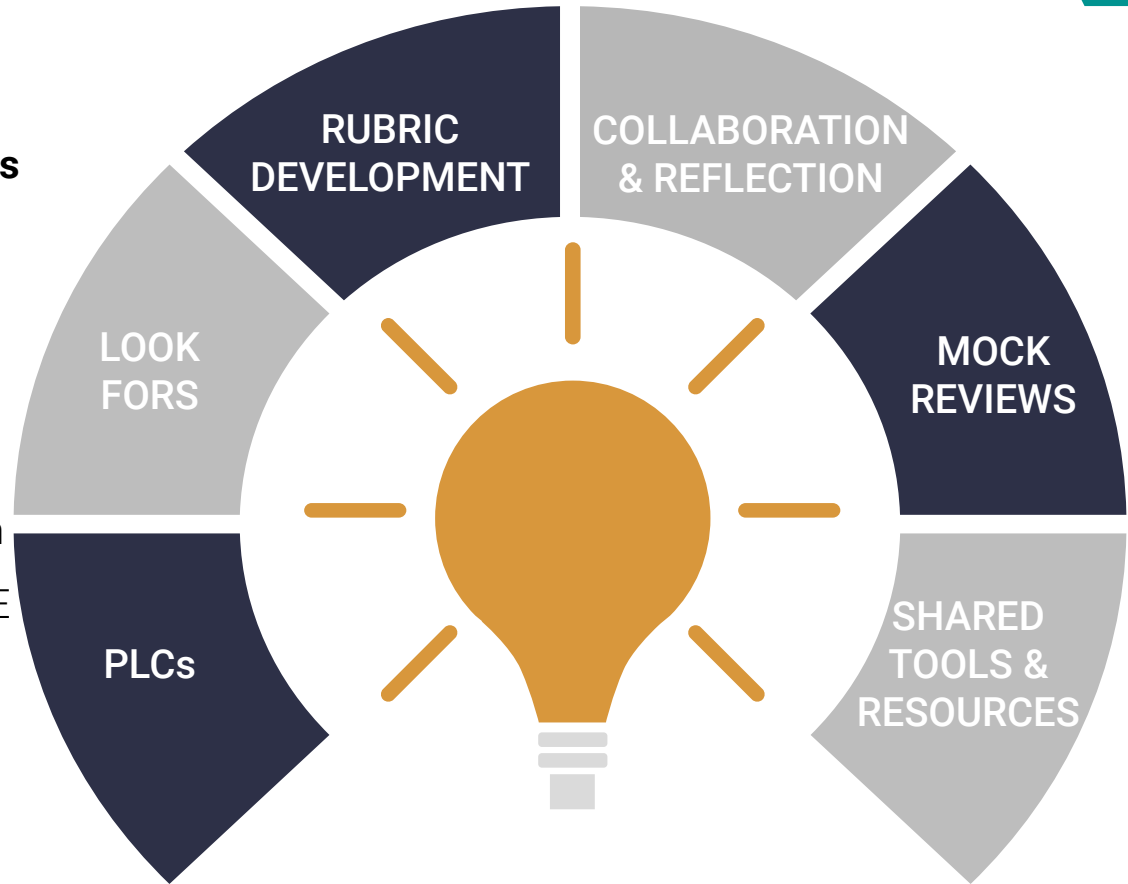


C&I REVIEW IMPLEMENTATION TIMELINE

LEARNING BEFORE REVIEWS

Prior to fully launching C&I reviews, **PLCs** and **communities of practice** will allow:

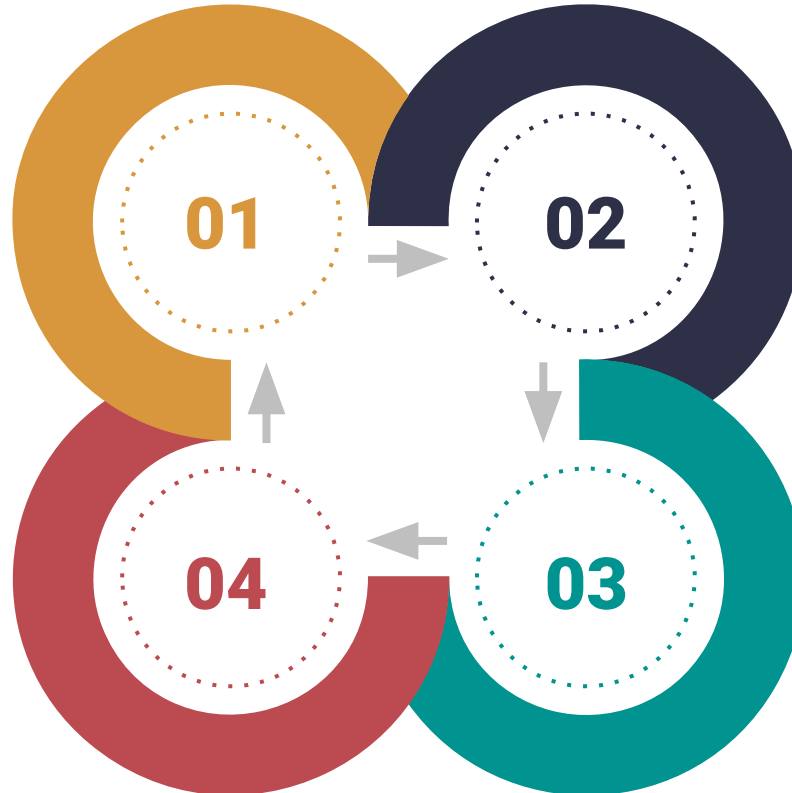
- Issue identification
- Resource gathering and development
- CCDEI Spirit - shared learning and collaboration
- Collaboration with WACTE & WCEAP



PLC & COMMUNITY OF PRACTICE



PLC
2023 Spring
Unpacking standards
Learning evaluation criteria
Refine rubrics
Building learning networks



Community of Practice

Mock reviews

Volunteering programs
Sharing tools & resources
Issue identifications
Collaboration

PLC

(Embedded in CoP)

Uplifting best practices
Reflection and collaboration
Refine rubrics

C&I Review
Begin the C&I review
process formally

PAST TIMELINE AND CALENDARING



Collect input on review resources and guidance through the Standards, Approval, and Review Committee.



Begin scheduling with programs.
Facilitate PLCs to support integration of standards and prepare for C&I review.



Conduct first C&I reviews for teacher and principal programs.

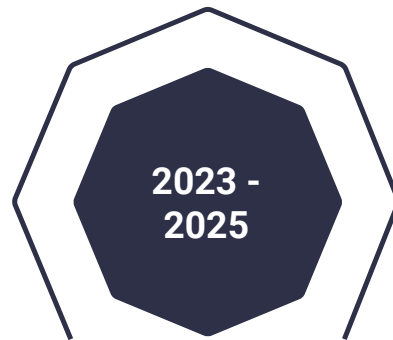
NEW TIMELINE AND CALENDARING



Collect input on review resources and guidance through the Standards, Approval, and Review Committee.



Begin scheduling with programs.
Facilitate PLCs to support integration of standards and prepare for C&I review.



Community of practice (along with PLC)

2025-2026
Conduct first C&I reviews

Professional Educator

PROFESSIONAL EDUCATOR
STANDARDS BOARD



OVERVIEW OF STANDARDS 2 & 6

ESSENTIAL FUNCTIONS & PROGRAM STANDARDS



5 & 7

SUSTAINABLE PROGRAMS

Domain 5 - Data and Assessment Systems
Domain 7 - Program Resources and Governance

2 & 6

DEVELOPING EDUCATORS

Domain 2 - Knowledge, Skills, and Cultural Responsiveness
Domain 6 - Clinical Practice

1, 3, 4

SERVING COMMUNITIES

Domain 1 - Candidates and Cohorts
Domain 3 - Novice Practitioners
Domain 4 - State and Local Educator Workforce Needs

CLASSIFICATION OF STANDARDS

PESB Program Standards

- Domains (1-7)
- Standard areas (A, B, C ...)
- Components (i, ii, iii)

Role Standards

- Teacher
- **Principal**
- **Superintendent**
- School Counselor
- School Psychologist

Endorsement Standards (teachers)

DOMAIN 2 | KNOWLEDGE, SKILLS, & CULTURAL RESPONSIVENESS

- 2.A. Pedagogy
- 2.B. Subject matter knowledge
- 2.C. Pedagogical knowledge
- 2.D. Cultural responsiveness
- 2.E. Since Time Immemorial



DOMAIN 6 | FIELD EXPERIENCE & CLINICAL PRACTICE

- 6.A. Field experience partnerships
- 6.B. Integrating field experience and coursework
- 6.C. Assessments and requirements
- 6.D. Diversity in field experiences

QUESTIONS & NEXT STEPS

QUESTION ACTIVITY



JAMBOARD

Go to WACTE Jamboard: shorturl.at/kVY06



PAGE 1 - ANSWER THE QUESTION

What do you know for sure?



PAGE 2 - ANSWER THE QUESTION

What are you still wondering about?

NEXT STEPS



Timeline	Potential action
2023 March	Board meeting
2023 April & May	PLCs (or learning networks/modules) Setting C&I review schedule
2023 Fall	Community of Practice (with PLC) SAR committee meeting (no subcommittee)

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