

Professional Educator Standards Board:

Key Updates

Alexandra Manuel, PESB Executive Director

The PESB Approach

- Diversify the educator workforce, develop culturally responsive educators, and ensure **equity and access to educator preparation.**
- Pursue policy and innovation that are responsive to the **educator shortage** and **continuing education.**

Participate with Us! Upcoming Board Meetings



[A-Z Topic Index](#)



- Home
- Educator Pathways
- Workforce Development
- Preparation Programs
- Data & Reports
- Innovation to Policy
- Paraeducator Board
- About PESB

Micro-credential Pilot Grant Now Accepting Applications!

Apps Due June 1!

Awards up to \$18,000 for school districts, ESDs, district consortiums, and clock hour providers/higher ed. institutions (partnered with a district) to participate in the pilot program.

Educator Pathways

Information for current and future educators exploring careers in education.



[Becoming a Washington Teacher](#)
[Resources for Current Educators](#)
[Educator Pathways News](#)

Workforce Development

Workforce development solutions to address shortage, assignment, and educator diversity needs.



[Growing Future Educators](#)
[Developing Current Educators](#)
[Assignment](#)

Preparation Programs

Innovation to Policy

Important Information

[Micro-credential grant webinar \(Tues. May 22\)](#)

[Recent notices to offer new programs](#)

[PESB Statement on DACA](#)

Upcoming Meetings

Paraeducator Board:
May 16, 2018

PESB:
May 17-18, 2018

Location: The Hampton Inn, Richland



November
26-28,
Vancouver,
WA



Newsletters

- Sign up at <https://www.pesb.wa.gov/> to receive policy updates and event information from the PESB

Twitter: [@WaPESB](https://twitter.com/WaPESB)
[@AlexManuelPesb](https://twitter.com/AlexManuelPesb)

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[Washington state Professional Educator Standards Board](https://www.facebook.com/WashingtonStateProfessionalEducatorStandardsBoard)

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PESB Educator Pathways and Workforce Development December Newsletter

Happy Holidays!

We are pleased to share our monthly newsletter from the Educator Pathways and Workforce Development Team at the Professional Educator Standards Board. The Pathways and Workforce Development team focuses on educator workforce development, with specific attention to diversifying the workforce to better reflect the student population, addressing teacher shortage, and supporting navigation of pathways into the education profession.

Before you dive into our newsletter, I wanted to take a moment to share some exciting news - last week we celebrated the launch of our [new website!](#) We've focused on creating greater ease of navigation and making the website more organized, searchable, and user friendly. Please take some time to explore the website and familiarize yourself with it, and as always please share your feedback with us.

Wishing you the best for this holiday season and New Year!

Best,

Alexandra Manuel

Interim Executive Director

CELEBRATING THE LAUNCH OF OUR NEW WEBSITE

We are so pleased to announce the release of our new website at <https://www.pesb.wa.gov/>! This website has been designed to be more user-friendly, easy to navigate, and organized. With all various stakeholders in mind - preparation programs, school districts, current and future educators, board members, and our partner agencies - we've structured our home page to help direct you to find the information you need. We look forward to continuing to refine the site and are very excited to share our updated version with you.

GROWING HIGH SCHOOL STUDENTS INTO WASHINGTON EDUCATORS

The Recruiting Washington Teachers (RWT) Program is designed to grow our own diverse future educators who more closely reflect the student population. Curious about the impacts of this program? The PESB produces annual reports on this program using data collected from our RWT learning laboratory sites.

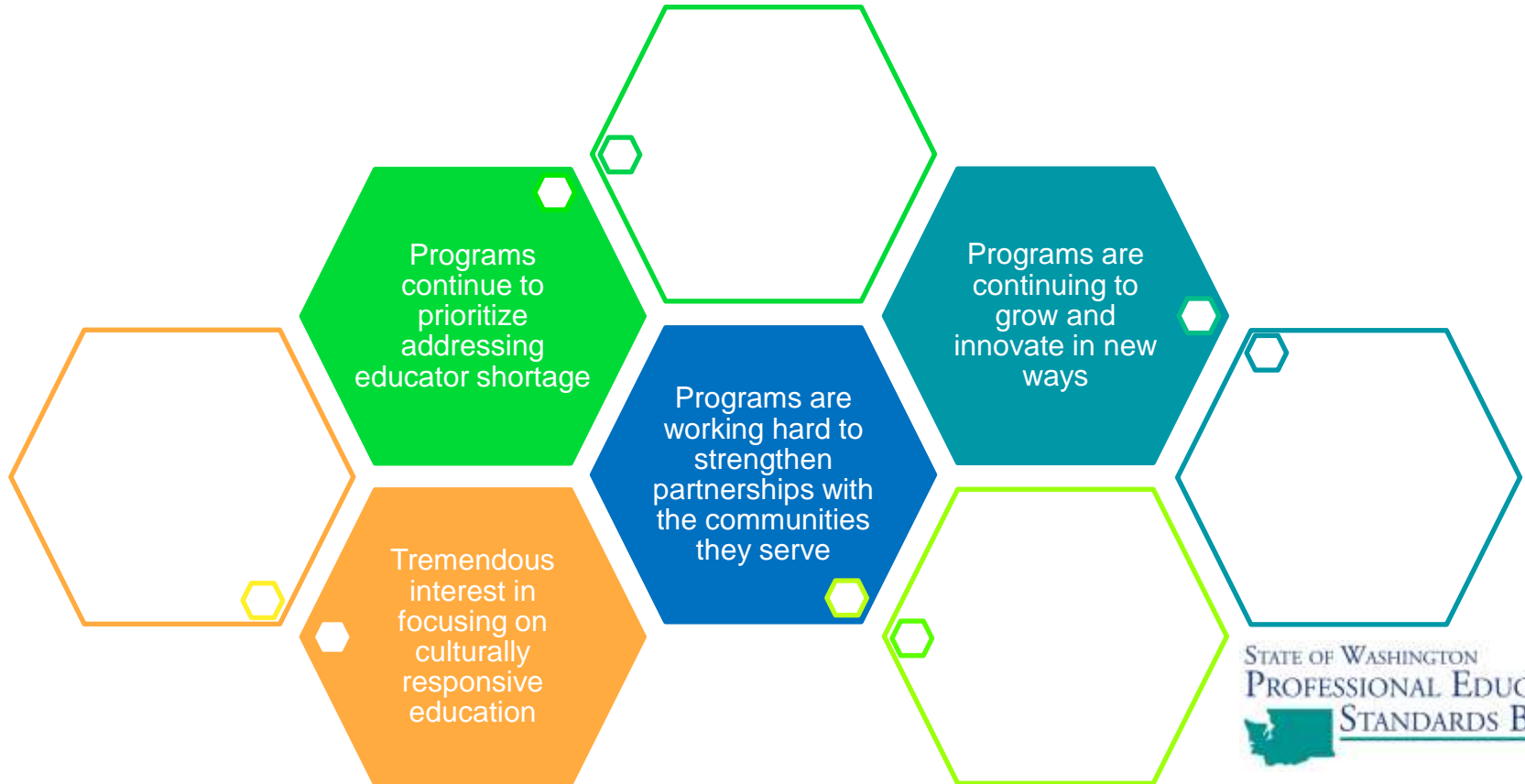
Summer and Fall Program Visits

- Thank you!

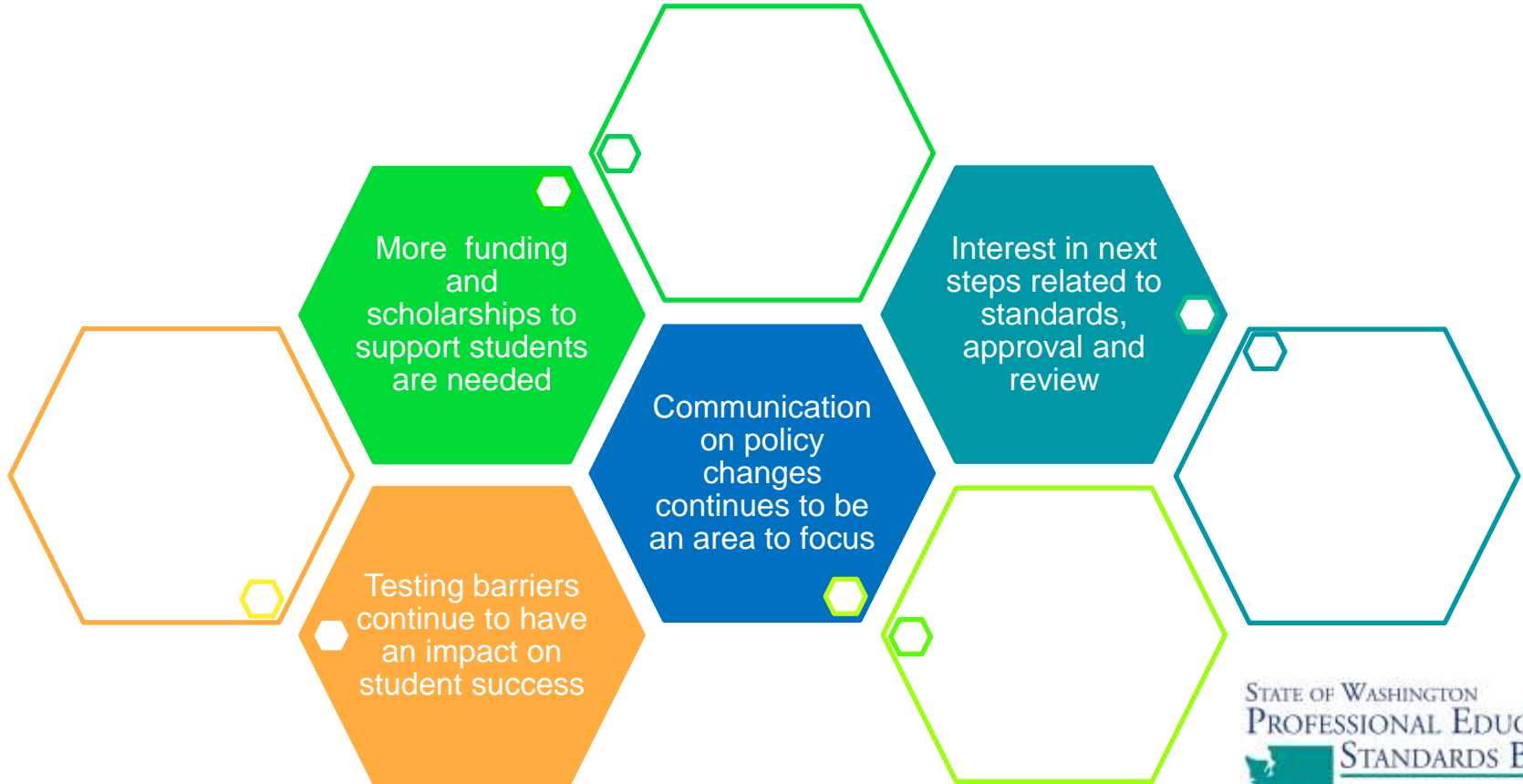
Great opportunities to hear from program leadership on:

- What are your central priorities?
- What are your key challenges?
- How do you see your program design growing and evolving?
- How can PESB work to clarify and communicate our policies and ongoing policy change?
- What opportunities are there for PESB to convene and engage stakeholder across the field?
- In what areas of practice to do you collaborate with other programs?

Themes- Program Priorities



Themes –Opportunities



Upcoming Work Groups:

ESA Certification:

ESAs and ESA stakeholders will meet to review issues including renewal of initial certificates, moving from an initial to a continuing certificate, and ESA certificate types.

Clock Hour Policy Review:

Education stakeholders will meet to review policy issues relating to clock hours, including clock hour provider approval and review.

CTE Preparation and Certification Policy Review:

Stakeholders will review policy relating to CTE preparation programs and certification.

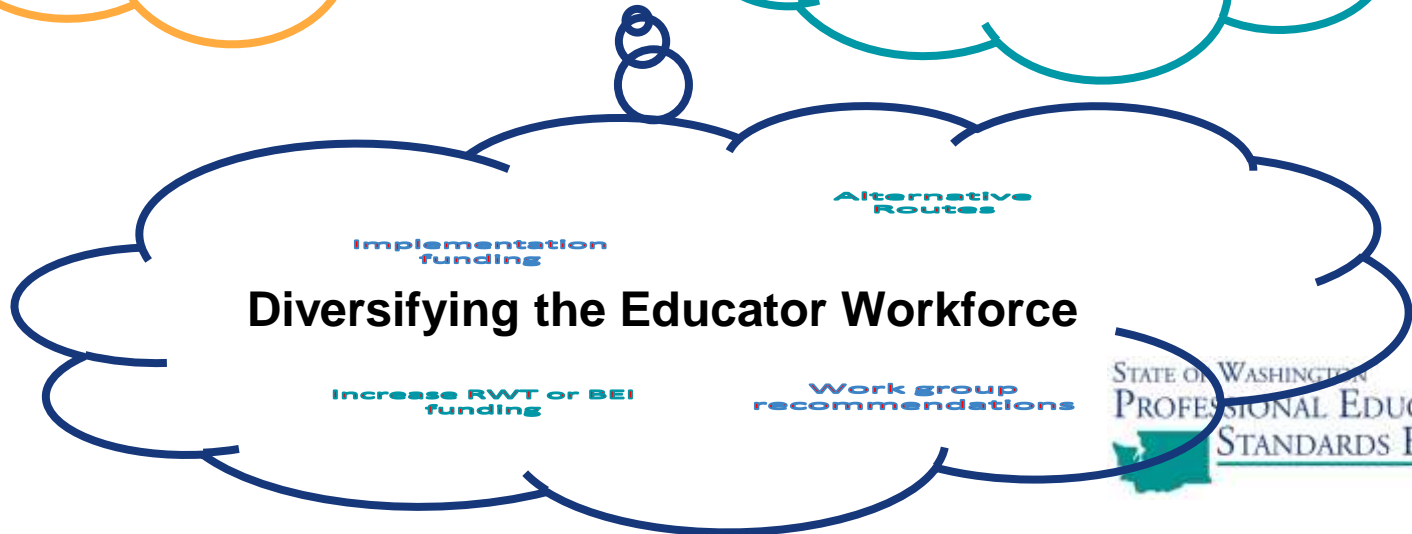
Upcoming Work Groups:

Standards, Approval, and Review Committee. A new committee will be formed to extend the work of the stakeholder committee, The new Standards, Approval, and Review Committee will include more members of the Board and the field and will focus on the related areas of program standards, approval, and review. [Link to Board materials.](#) [Link to questionnaire on this item.](#)

PEAB Workgroup. The Board will convene a workgroup over the coming year to discuss and make recommendations about PEABs. Specific topics to address will include, membership requirements and options, terms of membership, combining PEABs, and review of the funding structure.

[Link to Board materials.](#) [Link to questionnaire on this item.](#)

2019 Legislative Issues



Legislative Agenda

Quality and diversity in the educator workforce matters! Washington has a unique opportunity strengthen the quality and diversity of its educator workforce through investing in multiple strategies to increase diversity and address educator shortage in the workforce. Our legislative agenda looks to build capacity for pathway programs into the teaching profession, remove barriers and provide support and training for all paraeducators.

<https://www.pesb.wa.gov/innovation-policy/legislative-priorities/>

**Supporting our students, means
investing in our educators.**

Grow our own educator pathways

The demographics of our state's educator workforce are disproportionate to our student population. PESB's charge is to address educator workforce needs at both the state and regional levels with a focus on growing our own educators through career pathway programs.

By increasing investment in these workforce development programs, Washington will continue to be a national leader in addressing educator shortage, recruitment, retention, and increasing educator diversity.



We are requesting that the Legislature allocate an additional \$8.47 million biennially for these programs to create more opportunities for future educators.

Paraeducator training

Paraeducators provide the majority of instruction in programs designed by the legislature to reduce the opportunity gap.

All paraeducators, both new hires and currently employed, must now complete a four day (28 hours) Fundamental Course of Study on the paraeducator standards of practice during the 2019-20 school year. Once the Fundamental Course of Study training is met, paraeducators are then required to complete an additional ten days (70 hours) of professional development.



In order to meet the letter and intent of the law, and ensure adequate training and supports for paraeducators, the Legislature must invest \$25.2 million in School Year (SY) 19-20 and \$26.7 million in SY 20-21.

educator quality. workforce. policy innovation. |

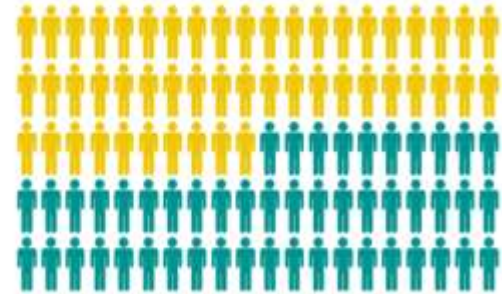
Testing Barriers

The demographic gap between the cultural and linguistic background of our state's students and their teachers has persisted despite concerted efforts to recruit and retain teacher candidates of color and bilingual teachers. In lieu of these efforts, the testing barriers work group was formed to review research and data related to standardized tests for pre-service teachers to determine whether and to what extent these tests serve as inequitable barriers to success. Their findings indicate that the WEST-B is an unnecessary barrier into teacher preparation programs for applicants of color and bilingual applicants.

We are asking for a legislative change to remove the requirement of meeting a specific score in the WEST-B exam or alternative. This will allow other, more equitable, ways of assessing basic skills.

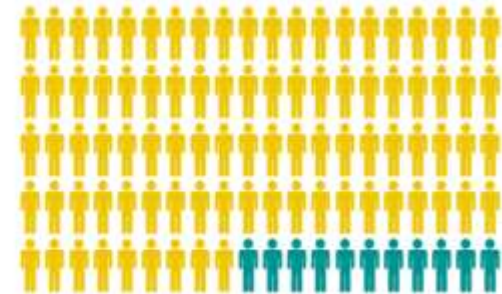
Our students are...

50% white
50% people of color



Our teachers are...

89% white
11% people of color



DIVERSIFYING THE EDUCATOR WORKFORCE CONFERENCE

SAVE
THE DATE

When:

Wednesday, October 31
Event 8 - 4 | Reception 4 - 5:30

Where:

The Gates Foundation

Join the Professional Educator Standards Board and Gates Foundation to hear and share strategies to increase underrepresented candidates in the educator workforce, with focus on preparation programs and districts providing a **more supportive, equitable, and culturally responsive pathways for future educators.**

TWO DAYS OF DIVERSIFYING THE EDUCATOR WORKFORCE

SAVE THE DATES



DIVERSIFYING THE EDUCATOR WORKFORCE CONFERENCE

DEW Site Visits

November 1 | 8 a.m. to 1:30 p.m.
Highline School District and
Highline Community College

DEW Strategic Planning Session

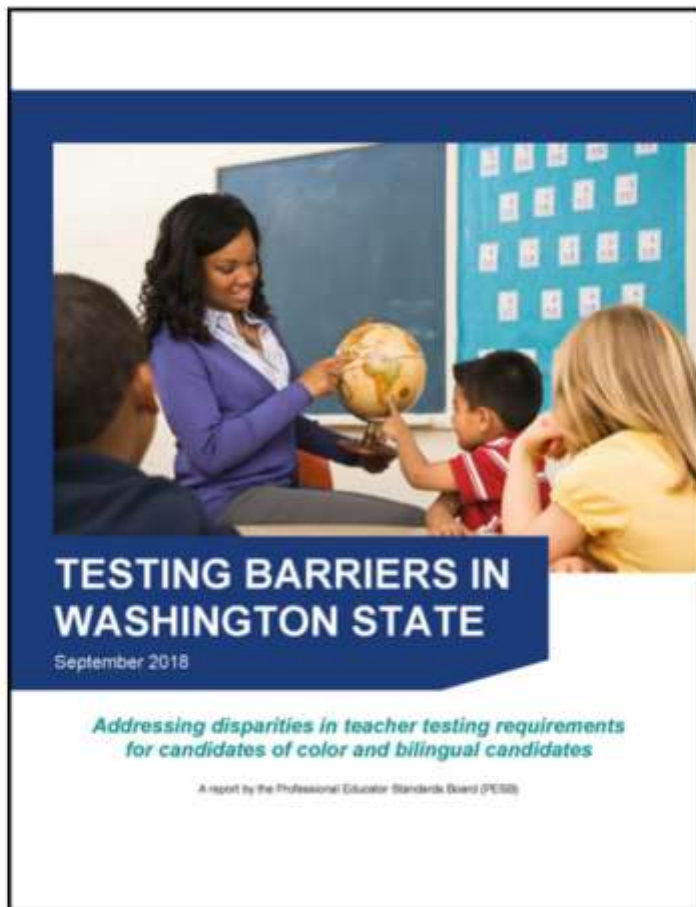
November 1 | 2 to 5 p.m.
Highline School District and
Highline Community College

October 31 |
Event 8 a.m. to 4 p.m.
Reception 4 to 5:30 p.m.
The Gates Foundation

STATE OF WASHINGTON
PROFESSIONAL EDUCATOR
STANDARDS BOARD



Testing Barriers in Washington State Report



WACTE Updates

Nicholas Gillon & Charlie Parker

WACTE/SeaTac

10/24/18

Educator Preparation Program Updates

- Standards, Approval, and Review Committee
- PEAB Workgroup
- CTE Phase II Workgroup
- PESB - ERDC data transition

Standards, Approval, and Review Committee

- Strategic guidance
- Implementation guidance
- A venue for workgroup updates
- Opportunity for members to inform and inquire of constituents

Standards, Approval, and Review Committee

- Members of the Professional Educator Standards Board and staff
- Content matter and / or community experts informed on specific agenda items
- Programs operating outside of Institutions of higher education
- P-12 leaders and educators
- Programs offering Bachelor's of Applied Science degrees and state certification
- Programs offering teacher and administrator certification
- Public and private universities
- Graduate and undergraduate programs
- Teacher and administrator programs
- ESA preparation programs Career and Technical Education programs
- Representation from Washington Council of Education Administrator Programs
- Representation from Washington Association of Colleges of Teacher Education
- Representation from Washington Association of School Administrators
- Representation from Education Opportunity Gap and Oversight Accountability Committee (EOGOAC)

PEAB Workgroup

Collaboratively review and make recommendations regarding the structure and function of PEABs in programs and the system.

- Membership
- Funding
- Focus of meetings
- Reporting

CTE Phase II Workgroup

- Building from Phase I workgroup focused on CTE certification policy for in-service educators
- The work group recommended that CTE educator preparation be reviewed this upcoming year
- Phase II is underway

CTE Phase II Workgroup

- CTE Educator Preparation Program Standards, and related pre-service requirements
- CTE Educator Preparation Program Approval Process
- CTE Educator Preparation Program Review
- Emergent issues

PESB ERDC Data Transition

- October Reporting
- Program Feedback Reports
- ERDC Update
- Linking Data and Adding New Elements
- Publishing Data
- CCSSO Educator Preparation Data Network

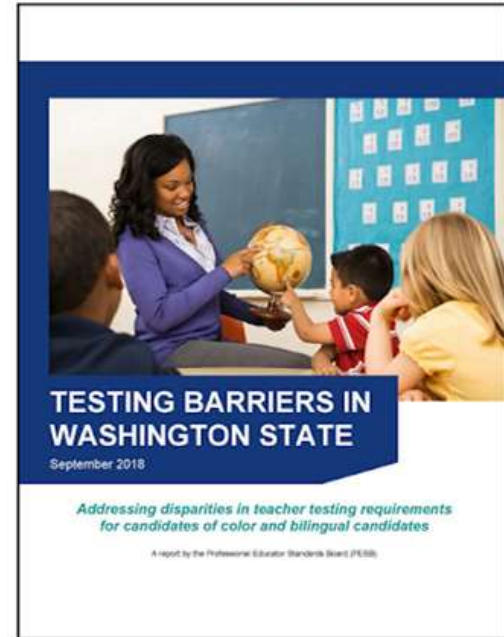
Assessments & Endorsement competencies

- Testing barriers report and follow up
- National standards vetting process
- ProTeach update

Testing Barriers report is now released!

The report is available at
<https://goo.gl/2PAG4V>

Testing Barriers in Washington State Report



[Download the testing barriers in Washington State report \(PDF\)](#) ↗

Updates on Testing Barriers WG recommendations

- Legislative change
 - Eliminating the passing threshold for the basic skills assessment
- Policy change
 - Forming the Case-by-Case exceptions workgroup
- Test administration change
 - Creating a time-extension arrangement for WEST-B (1.5 times)
 - Writing score report revision
- Assessments page update
 - Creating the [resource hub page](#) to provide information about free test prep materials and financial support

Case-by-case workgroup

- Charge :
 - Formulating the recommendations to the Board re: how to establish a case-by-case basis exceptions process.
 - Addressing issues related to the case-by-case exceptions
- Topics:
 - Qualifications, Alternatives to WEST-B & WEST-E/NES, Program accountability
- Next steps
 - Vetting with stakeholders
 - WAC language change

National Standards

PESB considers adoption of national standards and encourages stakeholders to participate in this process.

- AY 2018-19: *Business and Marketing, Early Childhood Education, Family and Consumer Sciences, Library Media, Reading, and Special Education*
- Online vetting process is in progress
- The subsequent versions of the national standards will also be adopted
- Standards will be reviewed on a seven-year cycle, but no sooner than two years after adoption.

We value your feedback!

Online vetting process: [Take the survey](#)

- **10/22 (Mon), 2018 to 11/16 (Fri), 2018** for Business and Marketing, Early Childhood Education, Reading, and Special Education
- **December** for four weeks for the Family and Consumer Sciences and Library Media

[Important] ProTeach update

Last chance to access ProTeach report

- Candidates who have not downloaded or printed a copy of their WA ProTeach report will have until **Midnight April 30, 2019** to do so. After this time reports will no longer be available.
- For more information, visit the [ProTeach webpage](#) - “Important Notices”