**WACTE Assoc Deans/Chairs/Directors**

**Meeting Agenda**

**4/27/22 | 9:00 am – 11:30 pm**

<https://spu.zoom.us/j/94510500961>

***Topic: What can EPPs do to address the youth mental health crisis?***

**Associate deans/directors facilitators:** Shelly Shaffer & Kirsten Koetje

9:00-9:20 Introductions and warm-up question: In what ways have you experienced this youth mental health crisis? (Kirsten)

9:20-9:30 Overview of mental health crises (Kirsten)

* [American Pediatrics Association](https://www.aap.org/en/advocacy/child-and-adolescent-healthy-mental-development/aap-aacap-cha-declaration-of-a-national-emergency-in-child-and-adolescent-mental-health/),
* [US Surgeon General](https://www.hhs.gov/about/news/2021/12/07/us-surgeon-general-issues-advisory-on-youth-mental-health-crisis-further-exposed-by-covid-19-pandemic.html#:~:text=Before%20the%20COVID%2D19%20pandemic,%2C%20developmental%2C%20or%20behavioral%20disorder.),
* [Washington State](https://www.governor.wa.gov/sites/default/files/proclamations/21-05_Children%27s_Mental_Health_Crisis_%28tmp%29.pdf)/Inslee
* [Department of Education](https://www2.ed.gov/documents/students/supporting-child-student-social-emotional-behavioral-mental-health.pdf)
* [NY Times: “It’s Life or Death: The Mental Health Crisis Among U.S. Teens” (4/23/22)](https://www.nytimes.com/2022/04/23/health/mental-health-crisis-teens.html) (14-min video part of article)

9:30-9:40 Discuss categories of involvement and determine groups

* + - 1. State advocacy/lobbying,
			2. EPP program integration (internal)
			3. Partnering with K-12 schools or cross-department
			4. Research (our own pursuits, not what is already out there)

**Delegate:** Who will be leader for each group?

9:40-11:10 Jigsaw Brainstorming

 9:40-9:50 Briefly introduce selves and why you chose particular group

 Delegate:

Leader (keep time, follow agenda, ask for input, keep on task)

 Reporter to group

 9:50-10:05 Independent Jamboard work and/or perusing info above

 10:05-10:45 Discuss ideas on board (each person shares contributions)

 10:45-11:10 Determine at least one action item or goal that emerged from the group (What next step does the group feel like it can commit to? This may be a partnership between EPPs, a WACTE item for larger group, or individual program or faculty/administrator commitments.)

11:10-11:30 Report back action items/goals from groups and close