

**01/25/2023 Role-Alike Meeting for Field Placement Coordinators/Directors
WACTE Conference 2023**

Attendance: Ashley Segadelli, WSU Spokane; Fred Hamel, Puget Sound; Tom Hathorn, UW Tacoma; Ann Grande Moody, Centralia College; Ashley Cahill, Lower Columbia; Bethany Moffat, City U; Cathy Dieter, Gonzaga; Chelsea Falk, Pierce College; Cheryl Larsen, WWU; Dawn Henry, CWU; Devon Goertz; Emily Appel, Walla Walla U; Emily Deen, WSU; Emily Huff, SPU; Hannah Rives, CBC; John Pizarro, Highline; Jon Howeler, UWB; Judy Holliday, Grays Harbor College; Julie Cunningham Shillref (Yakima Valley); Karen Brusseau, UWB; Kari Duffy, EWU; Laura Zamundio-Orozco, Heritage University; Leah Harrell, Leanna Aker, City U; Leiani Sherwin, PESB; Livia Castilleja, Heritage University; Luis Apolaya Torres, Evergreen; Marci Walker, Gonzaga; Shari Foster, Heritage University; Stephanie Lauritzen, EWU; Cassandra Rodriguez, SU; Susan Gipstein, Gonzaga; Susan Gray, City U; Taylor Blake McIlraith, Whitworth (34 participants)

New members in attendance:

Taylor Blake McIlraith from Whitworth
Leiani Sherwin PESB Representative
Kari Duffy EWU (CTE Programs)

Meeting Agenda:

<https://docs.google.com/document/d/1FQjecRhED8Nzn5-8yFNQI1FNkT76qTQE/edit>

WACTE Field Director Roster (add any updates/changes for your program)

https://docs.google.com/document/d/1G8lt-55YATqMfNVsr_IU8uPdSjxl7u5/edit

Leiani Sherwin PESB Update

- Standards review committee- changes made to program review cycle
- More information will be shared in the whole group meeting
- Board approved extending the review cycle to every 4-6 years
- New Timeline for C&I Reviews every 4-6 years. First C&I reviews won't launch until 2025-2026. (C&I- Curriculum and Instruction)

Field Director Leadership Role Discussion

Leadership role description-

https://docs.google.com/document/d/1U9U28Y_RTzfH7pnr5vCGJkr8cs2AiQoZ6JGQIzLhr1U/edit

Fred proposed having 2 years of experience as a field director as a requirement instead of 3 years. This would open up the pool of qualified individuals. Open for discussion and questions.

What are some characteristics we are looking for in someone holding the chair role?

- Committed to attending WACTE meetings regularly
- Community oriented, timely, approachable, objective

- Well versed, has state and institutional knowledge
- Facilitate a large diverse group
- Culturally responsive, and knowledgeable of issues around equity and racial justice, both in the group and teacher preparation as a whole
- Comfortable sharing information to the large WACTE group and advocating for Field Directors
- Facilitate virtual and non virtual meetings
- Possible co-chair opportunity

Fred provided opportunity to provide a name in the chat to nominate someone for the position

Names provided by the group in the Zoom chat:

- Jeremy Delamarter- not in attendance
- Ashley Segadelli- declined
- Emily Huff- accepted
- Jon Howelie- declined
- Ashley Segadelli - declined
- Julie Cunningham Schillreff- accepted
- Livia Cassilleja- declined

Emily Huff- Accepts nomination. Would want to make this position where we learn together and support each other. Prefer to co-chairing with another individual.

Julie Cunningham Schillreff- is open to co-chairing with Emily, but declined taking the role as the individual chair.

Both Emily and Julie discussed the concern and need for representation in this role, and hoping to bring other voices to the table. Will discuss these options and revisit later this spring. Emily and Julie are current nominees for this position as co-chairs as a tentative next step. Will finalize at the April meeting.

Break

Small group discussions (Issues/challenges we are experiencing in this role)

- HB 1565 concerns about how this will impact our programs and placements
 - Teacher residency teacher component/wonderings about how that would work
 - Look at a more sustained way in the April meeting
 - <https://lawfilesexternal.wa.gov/biennium/2023-24/Pdf/Bills/House%20Bills/1565.pdf?q=20230124195319>
- Unprofessionalism in the field that is impacting relationships with the districts
 - What processes/procedures other universities using to help address concerns
 - Documentation and legal processes (sharing of resources)
- New roles/transition of roles
- Ways to find/recruit/retain mentors
- Lost placements/replacement processes/problems with placements
- Request to share resources related to addresses concerns in the field (posted in the chat)

- Concerns regarding mentor behavior- how to protect the candidate in these circumstances and address the concerns
- How to better support teacher candidates who are neurodiverse, culturally diverse, and other from backgrounds and how that has impacted their collaboration/interactions with districts
- Special education placement process- collaboration between programs

Minutes submitted by Ashley Segadelli, WSU-Spokane