



The Washington Association of Colleges for Teacher Education

WACTE Conference Agenda

Lead Administrator Group

January 25, 2023

9:00-12:00pm

<https://us02web.zoom.us/j/7216104432?pwd=MmkxRWI3RDdTNXc0Nk1VUS9QRTJUdz09>

WACTE: 29 Educational Preparation Programs for Teacher Education at 50+ locations throughout Washington State:

Antioch University
Central WA University
Centralia College
City University of Seattle
Eastern WA University
ESD-U (112)
Gonzaga University
Grays Harbor College
Heritage University
Highline College
Lower Columbia College
Northwest University
Pacific Lutheran University
Pierce College
Saint Martin's University
Seattle Pacific University
Seattle University
The Evergreen State College
University of Puget Sound
University of WA Bothell
University of WA Seattle
University of WA Tacoma
Walla Walla University
Washington State University
Wenatchee Valley College
Western Governor's Univ
Western WA University
Whitworth University
Yakima Valley College

9:00-9:05am

Welcome

9:05-9:20am

Program Updates/News

Several programs have job openings from various positions, check employment websites for: WSU, Whitworth, CWU, WWU, Antioch

9:20-9:50

Legislative Updates & Day on the Hill prep

Legislative update – Bob Cooper

Legislature is back in person

Heightened security, need appointment to get to members, metal detectors to get into senate and house areas

Education is not a key issue this year

Make sure to CC the legislative assistant when you email a member

House Bill 1565 – look at this and send Bob feedback

Teacher Residency Program

Fiscal notes are not yet defined – could make or break bill in end

Comments:

Page 2, line 30 – Does the definition of mentor wording match the current definition in the RCW? Looks like no.

Will discuss in detail later both today and in separate meeting

Senate Bill 5327 – Bob is working to see if this will require school districts to pay student teachers minimum wage; send Bob feedback

9:50-10:00am

Bylaw change proposal/discussion/action

Article 7, 8, renumber 9

7, 8 - Committees

9 - Add language that WACTE appoints representatives to external committees/workgroups

Motion to accept the new bylaws language, seconded, motion passes

*10:00-10:45am PESB Updates/Discussion/Feedback
(including Residency Certification)*

Erica Hernandez-Scott, Interim Director, PESB

Specialty Endorsement and clock hours regulation, doing surveys regarding this issue, leaning toward asking clock hour providers to partner with universities – there will be a survey this afternoon

Program assessment

Working on developing the review system, first review pushed back
Scope and scale of use of CCDEI, SEL, and STI standards, one consideration is that CCDEI is for adults (teacher candidates), whereas SEL and STI are written for P-12 students

Legislative

Several bills and fiscal notes affecting teacher education in review

Dual-language/bilingual/... exploration

Residency bill

Wants to bring residency and apprenticeship options together so that all programs can offer a paid program
System approach and collaboration with EPP – Change is coming, how can all programs engage in this process to help shape change?

PESB is launching a program to support faculty in a research opportunity in practice-based teacher education – PESB will use the research and data to change policy – look for RFP in March

Rachel Oppenheim

Report on Teacher Residency meeting

WACTE Executive Board met later with Karen DeMoss to discuss involvement of higher education in residency work

Over half of states are paying candidates for student teaching – train has left the station, how do we get involved

Discussion Highlights

Narrative – What does higher ed have to offer?

WACTE Executive Board will work on questions, concerns, suggestions, etc. regarding HG and invite others to be part of a further conversation

*10:45-11:15am WACTE representatives to external workgroups:
Responsibilities; process for appointment; etc.*

Brainstorm groups that WACTE may have representation on it. Mentioned:
– STL, CEEDAR, P20W Research, ERDC Task Force, SAR, Dual Language Steering Committee

Question asked:

What feels important in regards of WACTE representative role?

Have basic understanding of diversity of programs in WACTE and their concerns/questions/issues that effect this group.

Be part of communication loop with WACTE EB.

Be able to represent the needs of students who are the farthest from educational justice.

Work to reduce institutional implicit bias.