

Cap Peck

Jan 5, 2023, 5:27 PM (13
days ago)

to me, Molly, philip

Hello Joyce and Molly,

First, thank you for devoting this time in your upcoming meeting to this issue. I suspect the general topic of climate change is on the minds of WACTE folks, as it is for all of us. So the generous time you have allocated to this is very welcome. I talked briefly with my colleague, Phil Bell, who is running a Climate Teacher Education Collaborative project right now, and he is excited to share some of the work and the resources they have been developing. All of the work is open source, and I think it may be quite useful for many teacher educators (some faculty from WACTE institutions are already participating in that project).

The work I would share is about the asynchronous, online course we are developing for undergraduates. I think the course itself may be useful for some (it will also be open source), but I also think the course as a “model” raises some important ideas and possibilities around how climate ed issues might be integrated into existing TE programs in a (relatively) cost efficient way.

But we also really hope to listen and learn. So, another thing we would be very interested to do with some of the time on the 25th is to simply hear from WACTE folks about what is going on in their programs related to climate justice education. I think we could pretty easily agree that we all need to find ways of preparing teachers to understand and support kids around issues related climate change, including the anxieties that so many kids are experiencing (which are very clearly going to intensify), and help those kids find ways of imagining a future that they want to be a part of creating. Learning more about what TE folks around the state are doing would be very helpful to the work we are doing at UW, and might help us imagine useful work we might undertake together.

I hope all of this makes sense to you. We'd be pleased to find a time to chat more if you like... but in any case we'll be ready to go on the 25th.

Best, cap

Charles (Cap) Peck, Ph.D.
Professor of Teacher Education and Special Education
College of Education
Miller Hall 203a
PO Box 353600
University of Washington
Seattle, WA. 98195-3600
206 940 6321

capeck@uw.edu

On Jan 4, 2023, at 9:49 PM, Joyce Westgard <joycevswestgard@gmail.com> wrote:

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Hi, Cap,

I talked to Molly today and we'd like you to present at the WACTE meeting January 25, 2023. The time is tentatively set for 1:30-2:45pm. The session will be completely virtual via zoom (link TBD). I wasn't sure how much time you would need for the presentation. WACTE sessions typically have a presentation followed by discussion and/or breakout rooms if appropriate. Will this work for you? Please let me know right away if we need to make changes. I will also need a title for your presentation for the agenda.

We look forward to hearing about your work.

Joyce

On Wed, Dec 7, 2022 at 11:35 AM Cap Peck <capeck@uw.edu> wrote:

Hi Molly and Joyce,

I wanted to check back with you: have you had a chance to talk with the Board about this? We are eager to share the resources from the work we have been doing, which we are hoping (and expecting) will be quite accessible and useful for WACTE folks. One of the real challenges of engaging the issues around climate education is just how busy folks are with what is already on their plate. We are very interested in opening a conversation with WACTE members around how to design around that problem, particularly with respect to how we can prepare teachers to understand and engage the questions, and anxieties that children are experiencing around the climate changes we are already experiencing, and which are very clearly going to intensify over the next few years.

Thanks, cap

Charles (Cap) Peck, Ph.D.
Professor of Teacher Education and Special Education
College of Education
Miller Hall 203a
PO Box 353600
University of Washington
Seattle, WA. 98195-3600
206 940 6321
capeck@uw.edu

On Nov 10, 2022, at 4:58 PM, Molly B Quick <mquick@whitworth.edu> wrote:

Thanks, Cap. I will share this with Exec Board and try to carve out some time for you to share at our next WACTE meeting.

I hope you are well! MBQ

Joyce, could you add this to our January planning agenda?

From: Cap Peck <capeck@uw.edu>
Sent: Thursday, November 10, 2022 4:39 PM
To: Molly B Quick <mquick@whitworth.edu>
Subject: Re: Potential for WACTE presentation/sharing

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Hello Molly,

Sorry to be so long picking this conversation back up. I would love to talk with you about the prospects of connecting WACTE folk with some of the work on climate education that is underway here at UW. Here are some examples of things that are going on that may be of value to WACTE colleagues:

1) the work that started the conversation with Megan has to do with an undergraduate course on Art, Education and Climate Justice that I have been building with a group of colleagues here at UW Seattle, UW Bothell, WSU, and Islandwood (<https://islandwood.org/> [nam11.safelinks.protection.outlook.com]). The course is designed to be delivered in an asynchronous online format—so that it can fit into any student schedule. It will be open source, which means that any WACTE colleague that wanted to adopt, adapt and teach the course, or pieces of the course, would be readily able to do so. Our hope is that the work we have done will be useful and used by others. I am attaching a short “blurb” about the course below. The course will be ready to teach/adopt by March, 2023, but we already have working drafts of all of the modules. We’ll have both quarter and semester length versions.

2) other UW colleagues, Phil Bell and Deb Morrison, have a large OSPI-sponsored project going focused on building a broad variety of climate change education resources and tools for teacher educators. All of that work will also be open source. <https://twitter.com/climateedtools?lang=en> [nam11.safelinks.protection.outlook.com].

The point of all of this is just to share resources we are developing to prepare teachers to engage these issues, recognized that these are very clearly going to become increasingly front and center for all K-12 teachers. Its not easy to make time to build anything new, as you well know. So the more we can share, the easier it is for everybody.

Our hope is that these resources will be helpful to others in the state that are working on climate education issues. I am hoping you and I might find a time to talk about how best to interface with WACTE folk to share this work. I can imagine a wide variety of possibilities, depending on what other issues and priorities are pressing on your agenda time.

Best, cap

Charles (Cap) Peck, Ph.D.
Professor of Teacher Education and Special Education
College of Education
Miller Hall 203a
PO Box 353600
University of Washington
Seattle, WA. 98195-3600
206 940 6321
capeck@uw.edu

On Oct 28, 2022, at 7:08 AM, Cap Peck <capeck@uw.edu> wrote:

Thanks so much for the quick response, Molly. I am on my way to the airport at the moment—I'll email you next week to explain more about what we are doing and see what you think about interfacing with WACTE.

Best, cap

Charles (Cap) Peck, Ph.D.
Professor of Teacher Education and Special Education
College of Education
Miller Hall 203a
PO Box 353600
University of Washington
Seattle, WA. 98195-3600
206 940 6321
capeck@uw.edu

On Oct 27, 2022, at 6:43 PM, Molly B Quick <mquick@whitworth.edu> wrote:

Thanks, Megan and hello Cap!

Yes, yes! Let's definitely get this on the agenda as a share-out. I am cc'ing Joyce here, so that she can help me remember to cue it up. Cap, our next meeting is in January. Would that be a reasonable season for sharing?

Thanks, friends!

Molly Quick, PhD
Associate Dean, Graduate Teacher Education
School of Education, Whitworth University
509-777-3571

On Oct 27, 2022, at 1:07 PM, Megan Kelley-Petersen <meg199@uw.edu> wrote:

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Molly,

Thanks for a great Autumn WACTE meeting! I can't imagine that it is easy work at all, and I appreciate your leadership, commitment, and advocacy.

I'm not sure if you know my amazing colleague, Cap Peck. I've included him here on this email. Cap is an incredibly thoughtful professor in the College of Education at the UW Seattle and he's been working on a totally fascinating course, with some brilliant doctoral students, the past few years. The course is focused on Art Education and Climate Justice and it's something that his team is planning to make completely "open source" and available for other institutions and organizations.

Cap and I had a meeting yesterday and when I mentioned that WACTE was happening, he highlighted that this might be something that could be interesting to other institutions... I know that our time in our meetings is so limited and precious but I wanted to connect you with Cap in case there might be a little bit of time for him/his team to share these resources in a future meeting. Or maybe at least to send out an email to the WACTE membership if there isn't time for sharing in a meeting?

Please let me know how else/if I can help at all,
Megan

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Megan Kelley-Petersen, PhD
Associate Teaching Professor
U-ACT Program Director, Teacher Education Program
College of Education
Pronouns: she/her/hers

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Joyce Westgard, Ed.D.
WACTE Executive Director
joycevswestgard@gmail.com